



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	GRY INSTITUTE OF PHARMACY , BORAWAN
• Name of the Head of the institution	Dr. Sujit Pillai
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07285277847
• Mobile no	8889605044
• Registered e-mail	principalgry@gmail.com
• Alternate e-mail	gryofficeborawan@gmail.com
• Address	Vidhya Vihar Borawan, Tehsil Kasrawad, Distt. Khargone, M.P- 451228.
• City/Town	Borawan-Khargone
• State/UT	Madhya Pradesh
• Pin Code	451228
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Rajiv Gandhi Proudyogiki Vishwavidyalaya Bhopal				
• Name of the IQAC Coordinator	Dr. Sanjay Chouhan				
• Phone No.	9752752988				
• Alternate phone No.	8770245339				
• Mobile	9752752988				
• IQAC e-mail address	sanjaychouhanjit@yahoo.co.in				
• Alternate Email address	principalgry@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gryip.com/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gryip.com/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.97	2022	26/10/2022	25/10/2027
6.Date of Establishment of IQAC			08/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	30000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Continuous Improvement: IQAC promotes a culture of continuous improvement within the institution. It helps in identifying areas that need enhancement and suggests strategies to address these areas, leading to overall institutional development.</p>		
<p>Faculty Development: IQAC supports faculty development by organizing workshops, seminars, and training programs. It ensures that faculty members are up-to-date with the latest teaching methodologies and technologies.</p>		
<p>Infrastructure and Resource Enhancement: IQAC works on identifying areas where infrastructure and resources need improvement. It advises the institution on the allocation of funds for infrastructure development.</p>		
<p>Social Responsibility: involved in promoting social responsibility initiatives within the institution. This includes community outreach programs, environmental sustainability efforts, and other socially relevant activities.</p>		
<p>Stakeholder Engagement: IQAC engages with various stakeholders, including students, parents, alumni, and employers, to gather feedback and ensure that the institution's programs align with the needs of society and the job market.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Conducted workshops for students and teachers	Skilled
Research promotion	Publication increases
Add on program	Additional learning
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	12/01/2023
15. Multidisciplinary / interdisciplinary	
<p>The institute offers multidisciplinary learning for the stakeholders wherein the students learn about the pharma profession and get trained in formulations of different dosage form like tablet, capsule, parenteral, and evaluation of various pharmaceuticals by analytical and chromatographical methods followed by the studies on animals, student also get learning of herbal drug technology. The interdisciplinary learning for stake holders at the institute gives knowledge of different departments wherein the students and faculties learn for the basic and key aspects for each department like pharmaceuticals, pharmacognosy, pharmacology, biotechnology, microbiology, and medicinal chemistry.</p>	
16. Academic bank of credits (ABC):	
<p>The institute is affiliated to RGPV, Bhopal and PCI, New Delhi and follows the guidelines given by this regulatory body, so as and when the instructions received for academic bank credits it will be implemented</p>	
17. Skill development:	

The institute provides platform to the stakeholders to develop their skills by giving them opportunities to take internship in various pharma industries at different sections like QA, QC, production, documentation. Problem solving learning is given to improve the skills, students are given opportunities to work at hospital pharmacy to improve their knowledge about medication and its usage and side effects. The institute is in process of finding mentors from industries for students so as the students can get regular update and knowledge of functioning of pharma industry and practice the same during the internship.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the entire pharmacy program is in English language and all the text/reference books available in market are in English and for better learning the faculties of the institute take their lecture in a blend of Hindi and English language for better understanding of the concepts. From upcoming session of 2023-24, the institute has planned to introduce online and offline pharmacy education and learning about language, culture and tradition of different Indian states by engaging faculties from different regions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The current education system and NEP is all about OBE which emphasis clearly on articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the institute as graduates.In addition to the syllabus of examining authority the institute will design the curriculum and add-on programs to educate students for superior OBE to get a stronger career in pharmacy.

20.Distance education/online education:

The institute has necessary facilities like internet, interactive panel, ICT tools, qualified teachers, study materials, PPT, e-books and e-journals which shows the institute readiness for online/distance education, as and when the examining authority and approval bodies proposes for such education the institute will adopt the practice.

Extended Profile

1.Programme

1.1

96

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 446

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 51

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 87

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 38

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 28

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	96
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	446
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	51
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	87
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	38
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	28
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	09
Total number of Classrooms and Seminar halls	
4.2	167.33
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The planning of the curriculum is well delineated the staff gives a sketch of the subject plan of theory and practical. All staff members are informed about the commencement date and the end of teaching dates. The academic in charge is firstly asked to prepare an academic calendar and timetable for respective classes and prepare the workload distribution for the said academic year. The academic calendar and time table is then displayed on the notice board and college website. The institute focuses on timely completion of the syllabus given by the RGPV, Bhopal following the norms of regulatory bodies like PCI. Regular theory and practical classes are conducted as per the lecture/ practical plan and quizzes, viva, and class tests are conducted for effective learning of the lessons conducted.

The periodic evaluation of the completed lessons are done by conducting a mid-semester examination where student are given to solve a set of question paper along with quiz/assignment. The

valuation of the mid-semester examination is done by the subject teacher and the evaluated copies then shared with students to make them aware of the good and bad they have done so as to improve themselves.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gryip.com/department.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Keeping in reference the academic calendar issued by affiliating University Rajiv-Gandhi Proudyogiki vishwavidalaya, Bhopal, the academic committee consisting of Principal, Academic in-charge, senior faculty and centre superintendent prepares a detailed calendar for effective planning and implementation of curriculum every year, the calendar displays the dates of commencement of academic year, mid semester examination, end of teaching, tentative end semester examination dates along with events schedule to beheld at that particular session. The calendar outlines the semester-wise class work schedule, list of holidays, internal examination schedule, events dates like pharmacy day, pharmacy week, induction week, sports and cultural. To ensure efficient conduct of regular classes, the students are made aware the of exam dates well in advance before the commencement of the semester through notice board and College website. The subject teachers discuss the structure of question paper and examination pattern in their regular classes and also discuss with students the framework of answer if a particular question comes in the internal examinations. The internal examinations are conducted regularly in accordance to academic calendar and the valuation of answer copies are done at the earliest and the valuated copies are shown to the students for transparency in the evaluating system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gryip.com/criterion 1.php

1.1.3 - Teachers of the Institution participate B. Any 3 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics and Human Values: The professional ethics and human values are incorporated into the students by day to day teaching learning of the syllabus framed by Pharmacy Council of India which includes topics like: Dispensing Pharmacy: The provision of dispensing medicines on a lawful prescription. Pharmaceutical Jurisprudence: The study of rules and regulations of pharmacy and its practice. Community Pharmacy: Where pharmacist comes directly in contact with the patient. Hospital Pharmacy: A specialized department in hospital for medicine and medical equipment also advising patients, doctors, nurses and healthcare professionals on their safe, effective and efficient use.

Measures for Gender Equality and sensitization: Institute take all the measures when it comes to gender equality and gender-sensitization and address all the gender issues, the curriculum syllabus includes: Human-Anatomy & Physiology: teaches the science behind the structure and function of male and female reproductive system along with human body, various contraceptive devices. Pathophysiology: makes understand changes in the physical and biological processes within the body due to disease.

Environment and Sustainability: To ingrain skills for identifying problems associated with environment and participate in environmental protection activities the subject "environment science" is offered to first year B.Pharm the students undertake theory sessions, and assignments.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

172

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/G8gJZt6j0TPkKqzs7
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gryip.com/NAAC/Criterial/1.4.2 S.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

106

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the student are easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in a easy way. Through a mentor-mentee system also all kinds of support are provided to the slow learners. The mentor also identifies other skills and strengths and encourages them to hone them which helps build self confidence resulting in improvement in academic performance also. The Institute ensures that a slow learner clears all his courses within stipulated four years of Pharmacy and also provides extra attention to build additional skills which makes them employable. Parents of students are informed in case of poor academic performance and psycho-social problems whenever necessary. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students.

File Description	Documents
Paste link for additional information	http://gryipborawan.com/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
446	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: The curriculum can only be justified if theory is backed up by practical's, it will be useful to the students if they can practice the things they have learned. Practical laboratories are the best place for experimental learning.

Integrated and Interdisciplinary Learning: Integration of all relevant disciplines is extremely important like the formulations prepared in pharmaceuticals have to be evaluated with the help of analytical lab such interdisciplinary integration will help to perceive the end knowledge and wisdom.

Participatory learning: Students are involved in group activities such as project assignments, data collection and group discussion, and seminars/workshops which leads to participative learning. The learning outcomes of these activities are discussed and shared in the class room.

Problem Solving Methodologies: The current curriculum in pharmacy prepares students to solve some analytical problems (interpretation of compounds), therapeutic problems and thus ensures that the patient receives the highest level of care possible.

The learning remains within the learner's control, if learners

have individual learning needs depending on prior experience and their chosen area of practice. We have given provision to students to select project work and optional subjects in their syllabus as per the interest of the student.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gryipborawan.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Computers with internet connection are provided to all faculty members for access to e-content. The faculty members use LCD-projectors in the class room for teaching using power point presentations. Internet-connection provided in the classroom is used by the faculty members to show the online video-content with regard to the subject content. The class-rooms are equipped with smart boards providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used by the faculty for providing a better understanding of the content. All the staff-members have been trained to utilize this facility in their routine classes. The staff members are encouraged to update their knowledge on the research-based pedagogical techniques and ICT-blended online learning.

The faculty members use the Wi-Fi connectivity in the institute as well as in the campus premises as and when required to solve subject related difficulties of students. Digital library facility is available in the college library. All students and staff members access e-journals from DELNET. Many of the faculty members are utilizing the internet facility in the college to update them on the latest developments in their subject fields by attending online certificate courses by SWAYAM, NPTEL and by various Universities etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment 1.Two-theory and one-practical mid-term examination (semester pattern) is conducted. 2.Minimum one assignment/quiz, and class test will be conducted before every midterm examination 3.The Assignment and class test paper conducted during the session are evaluated and are distributed back to students within a week to ensure their good performance in midterm examination. 4.Subject wise attendance is taken each theory and practical classes. 5.Based on attendance, performance during practical, completion of practical record and viva mark, continue evaluation mark is given to the student.

To ensure transparency: 1.Schedule of sessional examination and practical internal exam is given in Academic calendar . 2.The subject teachers display the syllabus in advance for midterms which is conducted for 1:15 hours. 3.The subject teacher prepares question-paper in two sets Set A and Set B to ensure coverage of entire syllabus and the same is distributed randomly on the day of examination. 4.The answer copies are with printed code Set A and

Set B is given to ensure the student receive the question paper with same coding. 5. Corrected midterm answer copies are distributed to the students within 15 days of midterm examination, the evaluation of the answer copies is discussed with the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rgpv.ac.in/Login/StudentLogin.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Since students are the important stakeholders in any educational institution, ultimate care is taken to make all efforts to ensure transparency in all the examination related activities at different stages. 1) Assessment of internal theory exams. 2) Assessment of Internal practical exams. 3) End semester examination.

University conducts the end semester examination. A time-bound redressal mechanism is adopted and practiced by the Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal, M.P. The students can have photocopies of their evaluated answer sheets by depositing the required fees simultaneously the student can apply for revaluation / re-totaling as per the rules and regulations of the University after paying the required fees. When the results are declared by the university, the credit details of each subject are available in the student's login. Students, who have completed a course but could not write the end semester examination for valid reasons like illness or personal exigencies, are allowed to write the examination at the next opportunity, provided they meet all the eligibility criteria.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rgpv.ac.in/Login/StudentLogin.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Rajiv Gandhi Proudyogiki Vishwavidalaya, Bhopal follows the syllabus designed by Pharmacy council of India, New-Delhi for the B. Pharmacy/ M. Pharmacy programme, wherein the course outcomes/ learning outcomes for each subject have been given. The learning outcome for each subject is around 4 - 7 for each subject. There are separate learning outcomes for the theory and practical subjects. Based on the course outcomes/ learning outcomes program educational objectives/ program specific objectives have been set for the B. Pharmacy/ M. Pharmacy program. COs is explained to the students while explaining the syllabus. It gives a crystal clear picture of COs of the respective subject. Faculty members prepare the lesson plan by clearly understanding the course outcomes COs and POs/PSOs are available in the course file and Lab Manual prepared by the faculty members. POs and COs for courses offered by the institution are available in the institute website for reference. As the COs and POs are published in the institution website they are made attainable through faculty members to students by induction programs, notice boards, and in classrooms i.e. before starting particular topic in the course, faculty members refer the syllabus to understand POs and COs thoroughly before delivering.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gryip.com/POCO.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute is affiliated by Rajiv Gandhi Proudyogiki Vishwavidyalaya Bhopal MP, offering Under Graduate and Post Graduate programs in Pharmaceutical Science. The institute follows the curriculum designed by affiliating university. The Programme outcomes and course outcomes are evaluated by the faculty and the same are communicated to the students in the formal way of the discussion in the classroom, and display to the notice board and website.

Institute took care of the attainment to measure the POs, PSOs and

COs and implemented the mechanism as follows: - 1.The institute follows the Academic Calendar of affiliating university. 2.All the subject teachers maintain course file during academic session. Course file includes Scheme, syllabus, Course outcome, program outcome, lesson plan, Tutorial Plan, sessional Papers, Assignment, Slow and Advanced learner list, Marks Details etc 3.The subject teachers prepared Semester-Wise evaluation Reports. 4.Institute considered Feedback from the students for the attainment of PO, and CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gryip.com/POCO.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

87

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gryip.com/Annual-Report.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gryip.com/NAAC/Criteria2/2.7.1SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://naac.gov.in/index.php/en/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute gives emphasis on nurturing creativity and innovation. Number of workshops and activities were conducted for students and staff to discuss and support their innovative ideas. Institute arranges multiple events and competitions to nurture collaborative learning and healthy competition amongst the innovators to consolidate their ideas and bring out the prototypes. Innovation can be nurtured in an academic environment through; Academic Innovation, Research Innovation and Innovative Governance.

1. **Academic Innovation:** To nurture education, it is critical that we advance our teaching through innovation. This is done at the college through an intense culture of experiential training, building knowledge and providing challenging platforms to students to develop innovative approaches to learning and application of knowledge.

2. **Research Innovation:** The quest for new knowledge drives innovation in research. Inter-disciplinary approaches for the advancement in pharmaceutical sciences students.

3. **Innovative Governance:** The Governance structure of the college believes in functioning through delegation of powers and encouraging individual localized leadership approaches to enhance the delivery of quality education and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gryip.com/oer.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the extension activities the Institution takes various initiatives to inculcate students to pay attention towards social issues and contribution to the community. The institution believes in giving good Learning, blended with satisfying social responsibilities. The different activities carried out in the institute:

1.Events on gender sensitization 2.Awareness program for adolescent girls 3.Blood group detection camp 4.Hemoglobin detection camp 5.Personality development workshop 6.Communication skills development workshop 7.Career counseling workshop for school children 8.Self defense workshop 9.Awareness against cyber crime 10.Celebration of national youth day 11.Health checkup camp 12.Blood donation camp 13.Awareness of personal hygiene during menses 14.Distribution of sanitary pads to improve awareness for its use. 15.Distribution of sanitizer for prevention against covid 19 16.Distribution of medicine and ORS during rainy season. 17.National voters day seminar and pledge 18.National constitutional day celebration and pledge 19.AIDS awareness street play 20.TB Awareness street play 21.Dengue and Malaria awareness program 22.World AIDS celebration 23.International yoga day 24.Motivational speech to overcome exam fear 25.Tree plantation 26.Teachers day celebration 27.Street play on road safety 28.Street play on beti bachao beti pado 29.Lung function test camp in schools 30.Seminar on balance diet in schools 31.Survey and rally on swacch bharat abhiyan 32.World environment day celebration 33.Seminar on drug abuse and tobacco consumption 34.World pharmacist day celebration 35.The NSS unit of the institute prepares and conducts the orientation programme for NSS volunteers and explains them about the concept of social service and teach them methods and skills to achieve the objectives of NSS scheme.

File Description	Documents
Paste link for additional information	https://www.gryip.com/index.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

55

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

350

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well maintained infrastructure which makes the teaching learning more effective. The campus spreads over an area of 5.0 acres the campus incorporates building with good quality constructions, classrooms and laboratories with proper ventilation and day light. The policy of the institute is to provide infrastructure as per the norms of PCI and upgrade as per the growth-expansion. In addition to the physical infrastructure institute has facilities which caters for co-curricular and extra-curricular activities, the policy is to provide educational infrastructure for students in terms of library resources, software and equipments in the laboratories prescribed in the curriculum. Institute is having sufficient number of class rooms, tutorial rooms and seminar hall as per norms. The classrooms are well equipped with conventional to advanced tools necessary for teaching and learning. The advanced tool includes; Wi-Fi facility Interactive Intelligent Panel (IIP) LCD projector with desktop and voice amplifier HD camera audio system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gryip.com/index.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The extra-curricular activities include indoor and outdoor games,

gymnasium, cultural activities, public speaking, communication skills, health and hygienic, yoga, etc. The Institute is providing facilities for the students to participate in sports, cultural and extra-curricular activities. Institute conducts cultural programs and encourages the students to participate in it, to bring inherent talents. Dedicated sports facilities with guidance of a qualified full-time physical coach is made available to students. Details of extracurricular activities are given below. The sports facilities are provided to the students on daily basis students can issue the sports equipment's from the stores and can use them for their sports activities, the damage item if any has to be returned back to stores and new can be issued, regular purchase of sports gear's are done by the sports committee, the institute offers different indoor and outdoor games as listed below: Outdoor games: Institute and trust have playgrounds of area about 16800 Sq.Mt and 3200 Sq. Mt and is available in campus to provides facilities for outdoor games such as, 1.Cricket 2.Football 3.Athletics 4.Kabbadi 5.Kho Kho 6.Volley ball Indoor games: Institute provides facilities for indoor games such as, 1.Carrom 2.Chess 3.Table tennis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gryip.com/index.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gryip.com/NAAC/Criteria4/4.1.3s.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

68.6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library automation clearly and systematically manages the library functioning system. The library of G R Y Institute of Pharmacy operates on software grantham, the library has an open access for books, reference books, e-books, e-journal and journals. The college library is automated from 2011 and the software is grantham the software is used for all affairs of library. The books are entered in the software and also accession register is maintained for records, all books and student's library cards are bar coded and the books are issued to the students and faculties through this bar coding system all books circulation is maintained through barcoding. Latest computers with internet facilities are made available in the library to access literature survey and download e-books and journals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gryip.com/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.17

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

101

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GRY-IP has 75 Computers, out of which Computer cum Language Laboratory is facilitated with 30 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. All the systems are regularly monitored, replaced and upgraded as per the norms specified. Instruments in

PG labs are connected to computers with relevant software. All laboratories, library and offices are LAN connected through CAT 6 high speed cable. College regularly updates IT facilities including Wi Fi. Internet facility is availed from two different service providers for uninterrupted internet. Initially institute were only single BSNL broadband connection with 2 mbps speed in year 2013 after that institute upgrade this facility to installed 10 connection with 512 kbps internet speed that connection provided for HOD and departmental head. In year 2019 institute upgrade BSNL broadband to two optical fiber connections of 100 MBPS each and in year 2019 institute installed one more connection JIO RF lease line with 10 MBPS internet Connection. Now in 2022-23 session we upgraded speed 50 Mbps leased line by Isan netsole pvt limited Ahemdabad. New wi-fi connection also installed in the campus. Now the available bandwidth is 250 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gryip.com/ICT-Facility.php

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

60.59

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The campus follows specified procedure for each happening's in the institute and holds well established standard systems for maintaining the physical, academic and curricular facilities that are governed by the supervision of faculty in-charges at institute level and workshop technician, electrician, plumber, carpenter and engineer appointed by trust for specified works. They extend all the support to ensure the proper of utilization and maintenance of buildings, laboratories, classrooms, library, computers, playground, canteen, sports facilities etc. All the purchases made for the institute goes to the central store and after putting it on record the particulars are issued to specific section on submitting the indent form to the store in-charge as per requirement.

Physical Infrastructure:The chief engineer appointed by JNCET trust give regular visit to the institute and looks after complete maintenance and repairs of institute building, garden, drainage, water facilities and ground and get the work done from His staff.

Laboratories: All laboratories have a faculty lab in-charge who with the help of lab assistant and attendant and maintenance committee looks after the functioning of the laboratories.

Classrooms:The maintenance Committee looks after the furniture and fixtures of the classrooms and any repair of the classroom benches is done by carpenter assigned by chief engineer and also looks to the green boards, fans, lights are maintained in good condition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

356

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gryip.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has an effective association formed by representation of both Faculty and students. The class teacher will select two Class Representatives for each class based on the

academic and extracurricular activities performance or by nomination and voting of the student. Based on the sports performance in the preceding years and behavior the sports in charge will nominate the student coordinator for different sports events that in consultancy with sports in charge will make other representative for various sports events. The student coordinator ensures proper handling of different events organized in the calendar year and also share the responsibilities to new Student's to trains them effectively. The class representative acts as a liaison between the students and the institute management. A student on his performance and behavior can continue to be class representative or a new representative will be selected in the beginning of every year. The student coordinators also ensure the formation of various teams under them based on the student's interests for different tasks offered during the academic year such as debate, rangoli, poster making, photography, painting, street play awareness camp etc.

File Description	Documents
Paste link for additional information	https://www.gryip.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has an separate alumni association which works effectively since 2010. The Alumni plays a predominant role in the institution's success. Alumni association strengthens the relationship between the alumni and the Alma mater. Due to the excellent rapport shared by our faculty members with alumni, we are able to make a strong bonding and network between alumni and the Institute. Many of them are willing to 'Give-Back' to their alma-mater as a sign of their gratitude towards the Institution sharing their knowledge and skills that they have learnt. The main objective of Alumni Association is to create a strong network between Alumni and the Institute. The alumni give important inputs regarding placement preparation, expectation from the industries, current scenario of market trend thus the association acts as a bridge between the Institution and the Industry and gives a sustained sense of belongingness to the almamater.

File Description	Documents
Paste link for additional information	https://www.gryip.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governace of GRY institute is in accordance with the vision and mission to provide quality ediucaion since its inception. For last 23Years the Institute is offering higher education in the tribal region of Khargone District, which is also called as Nimar region of Madhya Pradesh. The Institute works with a clear: Vision: "To develop pharmacy professionals through quality education who will excel in the field of pharmacy and have good

moral values". Mission: 1. Developing skilled pharmacist through quality education. 2. Fostering pharmacist for pharmaceutical industries and academia. 3. Instigate ethical practices to make students a responsible pharmacist. The stated vision and mission of the institute is reflected in the kind of infrastructure, learning atmosphere, teacher numbers and quality and student centric activities offered by the Institute. The Management, Principal and the faculty members are making every effort to serve the students of this region staying in tune with its mission statement.

File Description	Documents
Paste link for additional information	https://www.gryip.com/NAAC/Organogram.jpg
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GRY Institute of Pharmacy is a premier institute in the Nimar region of Madhya Pradesh. The chairman of the institution is the highest authority. He directs, tracks, and plays a key role in academic decisionmaking, administration, and the institution's overall growth. The decision taken and the developmental projects suggested by the chairman will be escalated and executed by the secretary and chief administrative officer through the principal, who coordinates and integrates roles and responsibilities with the HODs. Governing Body of the Institute meets once/twice in a year in order to discuss various issues and aspects related to the development of the college and its academic standards. It includes considering and approving the Institute strategic plan which sets the academic aim and objectives of the institution and identifies the financial, physical and staffing strategies. Agenda discussed in Board of governance meeting provides solution to every problem. The college development committee and principal take the authorities decisions through decentralization and participative management

File Description	Documents
Paste link for additional information	https://www.gryip.com/index.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The GRY institute of pharmacy prepared a Strategic Plan in the year in 2019. It is established with an aspiration of conceptualizing learning outcomes in more comprehensive terms by shaping professionals with distinguished academic and personal abilities. Institute periodically assesses the overall progress through a consultative feedback process from all the stakeholders, revisiting the vision, mission and core values, prepares focussed perspective plans, envisioning advancements in the programs offered, to enter the next orbit of success. In this direction, "To establish MoU with reputed industries and organizations for bridging the gap between industry and academia has been one of the most important objectives of the Strategic Plan. To achieve the objective, since inception, institute has always strived to provide appropriate value added programs and industrial certifications through industry linkages, bridging the education-employability gap effectively. The MoU is to enhance the pharmaceuticals education process and to jointly work for improving the quality of education and also to bridge the gap between the curriculum and Pharma Industry requirements.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gryip.com/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The chairman of the institution is the highest authority. Chairman, Secretary, along with other board members, advisors and special invitee from RGPV and DTE together will make for the governing council, the principal of the institute is the member secretary and call for governing council meeting which after getting consent from chairman will be held once/twice in a year. The principal will prepare agenda to be discussed for the governing council meeting based upon his noting on issues raised in the institute and other requirements. The minutes of the meeting/decision taken is prepared and after getting it signed by

the chairman the decision are implemented and kept for official records. The administrative set up is such that the decision taken by chairman of the trust/institute is implemented by the secretary through principal other structural body working under principal are administrative office consist of computer operator, establishment officer, cashier and account officer, the academic consisting of vice principal, dean academics, teaching and subordinate staff, the extracurricular structure consisting of faculty incharge, class representative and various committee members like cultural, sports, magazine etc.

File Description	Documents
Paste link for additional information	https://www.gryip.com/
Link to Organogram of the institution webpage	https://www.gryip.com/NAAC/Organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is having a welfare scheme under the name "Staff Welfare Scheme". Under this scheme financial support is being provided to Teaching and nonteaching staff of the institute in case of medical emergencies, daughter/son marriage, permanent disability or death of an employee while in service. Employee

Provident Fund EPF is being paid by the Management along with faculty contribution Teaching and Non-teaching staff is covered with Group personal accident Insurance Scheme under National Insurance. Management has provided rent free furnished accommodation and additional facilities such as Recreational Facilities, Generic Medical Store, Consumer Store, Gym and sports facilities for staff and their kids. The wards of staff are given 30% rebate in tuition fees for schooling and Graduation. The management of the institute encourages the Teaching and non-teaching staff for different extracurricular activities in different ways. Teaching staff is encouraged to attain Professional Development Program or FDPs. Short training sessions are organized at institute level to learn software like smart board, drug design software and pharmacology software. Faculty is encouraged to upgrade their qualifications to higher levels like PhD and can take benefit of chemicals, glasswares and equipments and other facilities at no additional cost for their project work.

File Description	Documents
Paste link for additional information	https://www.gryip.com/index.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal for teaching staff is done on the basis of the following points: 1.Academic Performance which includes the

subjects taught by faculty and average result of the subjects for last academic year, extra and remedial classes taken. 2.Workshops, seminars and conferences attended by Staff for improving skills and update of recent technology 3.Major contribution for the benefit of student/ staff / College. 4.Student Counselling and Mentor activities. 5.Awards/ Rewards obtained by the faculty. 6.Contribution in Institutional and departmental activity. 7.Contribution towards extracurricular and co-curricular activities. 8. Execution of examination duties and paper assessment. 9. Research contribution of staff in terms of research projects, publications, and guidance provided to students for involvement in research. 10.Books Published 11.Guest Lectures as an expert. 12.Efforts made towards admissions. 13.Contribution towards placement activity. 14.Activities related to the institute administrative work.

Finally for non teaching staff appraisal is done by focusing on Job knowledge for carrying out experiments in the laboratory, students feedback, attendance and punctuality, Maintenance of Lab, glassware's and chemicals, labeling, SOP maintenance, procedure and instructions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. The institute gives advance to the employee to carry out specified work and also payments are made directly to the party, in both cases the authorized employee will submit the adjustment along with proper bills and voucher. The internal audit is done by the institution finance committee consisting of chief account officer, account officer and cashier. The internal audit mechanism is an ongoing continuous process where day to day expenses are recorded on a note sheet along with original bills and vouchers and the finance committee verify the same, after verification the bills by finance committee the chartered accountant appointed by the trust will verify all bills and vouchers on weekly basis, in addition to

this an external auditors changal and associates will verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each financial year. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit-team are immediately corrected and precautionary steps are taken to avoid recurrence of such-errors in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.54

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute adopts the internal and external audit system. The internal audit in adherence of institutional policies each year do the physical verification of assets, library books, consumables, stores, inventory, spare parts, and other assets. Proper books of accounts, vouchers along with supporting documents are maintained, confirmation of balances from debtors, creditors and other parties are obtained periodically. Dead stock verification of library, sports, office and other infrastructural assets is also done by the internal audit of the Institute. The every financial year the external audit is performed by an independent Chartered Accountant changal and associates appointed by the trust of the Institute,

who initially reviews the reports and observations made by the Internal Audit Team and the explanations given by the Accountant of the institute. Taking into cognizance these observations, an list of requirements is given for compliance and submissions to the Statutory Auditor for completing the auditing of the financial statements of the institute and providing a realistic statement, through his audit report that the books of accounts reflect a true and fair view of the operational activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

According to the guidelines given by NAAC, the institute has established IQAC, the cell functions for the quality improvement of the Institute. The IQAC cell performs to enhance and sustain the quality metrics in academics, as well to exhibit transparency in the aspects of administration. Various policies related to quality education, research, ICT facilities and other academic development were created and executed through IQAC. IQAC will ensure quality changes in the institution to build a dynamic structure to improve institutional functioning. IQAC will also facilitate to strengthen internal communication for a better teaching-learning process and receive and incorporate the valid feedback. Since inception the IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes, the following two practices are the results of IQAC initiatives Identification of slow learners and advanced learners: It has been a practice in the institution from the beginning to identify slow learners and advanced learners to create better opportunities for them. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners. Quality adding by Add on courses Add-on course is a venture started in this institute along with the regular degree programmes aiming to do things beyond the syllabus.

File Description	Documents
Paste link for additional information	https://www.gryip.com/IQAC.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution firmly believes in imparting quality education to all the students by continuously innovating on the programs to be offered and the teaching learning techniques to be employed to meet the diverse student community. The IQAC since its establishment has been reviewing and taking steps to improve the quality of teaching learning process. Two examples of IQAC supported initiatives implemented are:

A. Academic audit: The academic audit is conducted by the auditor appointed by the trust, at the end of every semester the auditor audits the record submitted by the faculty members.

IQAC monitors and promotes the faculty members to post teaching plan, lecturer notes and question bank on Learning Management System, and to take ICT enabled lectures in addition to black board teaching, missing, extra, and remedial classes are conducted to improve students' attendance and performance. Structured feedback is taken from the student and all other stakeholders. The feedback received is analyzed and appropriate action is taken to meet the standards. Student-Parent-Teacher's meetings are conducted and the suggestions relating to teaching learning process are considered.

B. Broadcasting of teaching-learning through digital platform: Realizing educational-objectives of the 'information age' requiring integrated modern forms of information and communication-technologies (ICT) into education.

File Description	Documents
Paste link for additional information	https://www.gryip.com/IQAC.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gryip.com/IQAC.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Equality is the soul of liberty, there is in fact no liberty without it and to gain this we have to attack cultural norms at the roots, the real impact every single person has in their hands is teaching children and all people around us on why gender equality is really important and we at the institute takes utmost care for safety and security of women in the campus by the provision of different facilities and awareness steps amongst the students. It is ensured through installation of CCTV surveillance cameras throughout the institute premises and campus. The Head of the Institution, faculties, wardens in the hostels and security guards ensure safety of the students. The campus and hostels are safeguarded with well heightened robust compound walls and fencing. The security guards are assigned with strict instructions to report any misbehavior case(s) in the campus and hostels. Any unidentified entry and exit is well observed as per the protocol of the institute. The GPRS system is installed in the college buses. After office hours, the college campus is well illuminated with sufficient required light for ensuring the safety during

night hours.

File Description	Documents
Annual gender sensitization action plan	https://www.gryip.com/NAAC/Criteria7/7.1.1_annual%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gryip.com/NAAC/Criteria7/7.1.1_Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of waste material in the institute is pursued on the principal of. Reduce, Re-use, Recycle.

Solid waste management In this category, food wastes from Hostels and various garbage in and around the campus is included. Daily, approximately 20-kgs of food is collected as left-over in hostels. The collected food in container give to pig-bunny in the nearby village of Dogawa

Liquid Waste management: The proper drainage facility is available in our campus. Large sized pipelines are fitted in the laboratories and separate channels are built to collect the liquid wastes in the campus. The same after treatment will be utilised for irrigation purpose and minor manure for our campus garden.

Biomedical waste management: A suitable treatment protocols along with incineration procedures are employed for disposal of biological waste from microbiology and pharmacology departments and also the sanitary napkins are disposed by using incinerators.

E-Waste management: The Institute has adopted a novel method to deal with e-waste.

Hazardous chemicals and radioactive waste management: The acid, alkali and other such chemicals are used as per the safety measures of the laboratories, it is strictly instructed to perform experiments generating perilous fumes into the fuming chamber fitted with high speed exhaust fan

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students and faculties from different area, cast, culture and tradition are studying and working in the campus and the institution is highly committed to promote a cultural harmony to our students, faculty, staff and visitors. We greet and wish each other at different festivals and helps them to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. The cultural committee of the institute works with the objective of developing the academic, social, cultural talents of the students and improving their capabilities to work as a team. The institute each year organizes three to four days cultural meet "Srijan" where we organize a traditional day, in this competition student wore different attire representing the different states, religions and cultures. A food festival is also organized during the cultural meet students and staff prepares variety of cuisine and we enjoy dishes from different regions and cultures. Also during the cultural night students give their performance representing different tradition and cultures and winners of the competitions are awarded certificates, trophies and cash prize.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The campus every year celebrates constitutional day on 26 Nov by taking the constitutional pledge and inviting special guest to speak on Indian constitution, Advocates of District court was invited to speak upon values, rights, duties and responsibilities of Indian citizens. The Republic Day (26th Jan.) is celebrated by hoisting the National flag in the college campus where all faculty, non-teaching staff, supportive staff and students attend it in large number. The programme comprises of saluting the National flag followed by the National Anthem, the special invitees on this day will speak on Indian constitution and the sacrifices laid down by freedom fighters to celebrate this day with pride and honour. Students and staff members are informed about the availability of constitution in different languages like Hindi, English, Urdu Marathi etc, As our country is constituted into sovereign, socialist, secular, democratic republic country and provides rights for human dignity, liberty, equality, social economic and political justice, human rights and freedom, Rule of law, and respect the superiority of constitution in national life. The institution follows the proper constitutional ethics and conduct, as a part of strengthening the democratic values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gryip.com/NAAC/Criteria7/7.1.9%20activities.pdf
Any other relevant information	https://www.gryip.com/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute has adopted a policy to celebrate national and international commemorative days and festivals in a grand way. As per the directives of the IQAC and student suggestions, cultural committee comprising of the participation of students, discuss and plan for organizing these commemorative days. It is communicated through the academic calendar to the students.

1.26th January Republic Day: Republic Day is celebrated every year to observe the adoption of our constitution.

2.15 th August Independence day: The day is celebrated with flag hosting by the chief guest followed by national anthem, speech and cultural events, few stories of freedom fighters is read out to make students aware of the sacrifices made for this day.

3. 5th Sep Teacher's day: we celebrate Dr. Radhakrishnan's birthday as Teacher's Day

4. 2nd Oct Mahatma Gandhi Jayanti: The day is celebrated by paying homage to father of the Nation.

5.25th June Yoga Day: is organized every year and participated by large number of students and faculty members event includes include yoga-orientation and yoga session by gayatri parivar gurujans.

.25th Sep Pharmacist Day: We celebrate World Pharmacist Day by organizing activities such as awareness rally; essay competitions, swearing pharmacist's oath poster presentation on various topics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title of the practice: Student of the Year Award for Outstanding Contributions in Social, Academic, Research, Leadership, and Outreach Activities

Objective of the practice :

The objectives for the "Student of the Year Award for Outstanding Contributions in Social, Academic, Research, Leadership, and Outreach Activities" could include: Recognizing Academic Excellence Promoting Social Engagement Celebrating Research Excellence Honoring Leadership Skills: Encouraging Outreach Initiatives Fostering Holistic Development. Building a Sense of Community Encouraging Lifelong Learning: Reinforce the idea that learning extends beyond the classroom, and commend students who actively seek opportunities for growth and development in various domains. These objectives collectively aim to recognize and reward students who excel not only academically but also in their social, research, leadership, and outreach endeavors, contributing to a well-rounded and socially conscious learning community.

Best Practice-2

Purpose: Pharmacist always trusted for of human life

Objective:

1) To give quality and better life to the society 2) To help students to get better social value and responsibilities. 3) To promote holistic development of society. 4) To strengthen team

work among student and encourage participation.

Detail of Best practice link:<https://www.gryip.com/best-practice.php>

File Description	Documents
Best practices in the Institutional website	https://www.gryip.com/best-practice.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Name of the program: Srijan, "The healthcare and social awareness program" Objectives of the program: 1.Making the neighboring villagers aware to healthcare and enhance their quality of life. 2.Awareness for role of pharmacist in health care sector. 3.Inculcating social values and responsibilities. 4.Organizing social events for promoting holistic approach to the society. The practice: Srijan is the jewel under which all the events and activity of the institute is practiced and the same is reflected in the annual magazine and news letter of the institute. The students are the most essential and crucial stakeholder and after all the academic and soft skill for their career it is essential to infuse social responsibility among students and so the srijan puts special efforts in this context to make them professionally and socially competent. As most of the students admitted to the institute are from rural background and considering their agriculture background the institute has used this as their strength and promoted the healthcare and social awareness among students and made them carrier for such activities to their villages, society and community.

Mission srijan encourages students to meet the demand for medical aids in the hour of need.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The planning of the curriculum is well delineated the staff gives a sketch of the subject plan of theory and practical. All staff members are informed about the commencement date and the end of teaching dates. The academic in charge is firstly asked to prepare an academic calendar and timetable for respective classes and prepare the workload distribution for the said academic year. The academic calendar and time table is then displayed on the notice board and college website. The institute focuses on timely completion of the syllabus given by the RGPV, Bhopal following the norms of regulatory bodies like PCI. Regular theory and practical classes are conducted as per the lecture/ practical plan and quizzes, viva, and class tests are conducted for effective learning of the lessons conducted.

The periodic evaluation of the completed lessons are done by conducting a mid-semester examination where student are given to solve a set of question paper along with quiz/assignment. The valuation of the mid-semester examination is done by the subject teacher and the evaluated copies then shared with students to make them aware of the good and bad they have done so as to improve themselves.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gryip.com/department.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Keeping in reference the academic calendar issued by affiliating University Rajiv-Gandhi Proudyogiki vishwavidalaya, Bhopal, the academic committee consisting of Principal, Academic in-charge, senior faculty and centre superintendent prepares a detailed calendar for effective planning and implementation of curriculum every year, the calendar displays

the dates of commencement of academic year, mid semester examination, end of teaching, tentative end semester examination dates along with events schedule to be held at that particular session. The calendar outlines the semester-wise class work schedule, list of holidays, internal examination schedule, events dates like pharmacy day, pharmacy week, induction week, sports and cultural. To ensure efficient conduct of regular classes, the students are made aware of the exam dates well in advance before the commencement of the semester through notice board and College website. The subject teachers discuss the structure of question paper and examination pattern in their regular classes and also discuss with students the framework of answer if a particular question comes in the internal examinations. The internal examinations are conducted regularly in accordance to academic calendar and the valuation of answer copies are done at the earliest and the valuated copies are shown to the students for transparency in the evaluating system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gryip.com/criterion_1.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
10	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
110	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics and Human Values: The professional ethics and human values are incorporated into the students by day to day teaching learning of the syllabus framed by Pharmacy Council of India which includes topics like: Dispensing Pharmacy: The provision of dispensing medicines on a lawful prescription. Pharmaceutical Jurisprudence: The study of rules and regulations of pharmacy and its practice. Community Pharmacy: Where pharmacist comes directly in contact with the patient. Hospital Pharmacy: A specialized department in hospital for medicine and medical equipment also advising patients, doctors, nurses and healthcare professionals on their safe, effective and efficient use.

Measures for Gender Equality and sensitization: Institute take all the measures when it comes to gender equality and gender-sensitization and address all the gender issues, the curriculum syllabus includes: Human-Anatomy & Physiology: teaches the science behind the structure and function of male and female reproductive system along with human body, various contraceptive devices. Pathophysiology: makes understand changes in the physical and biological processes within the body due to disease.

Environment and Sustainability: To ingrain skills for identifying problems associated with environment and participate in environmental protection activities the subject "environment science" is offered to first year B.Pharm the students undertake theory sessions, and assignments.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

172

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/G8qJZt6jOTPkKqzs7
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gryip.com/NAAC/Criterial/1.4.2S.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

134

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

106

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in

the Unit test, internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the student are easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in a easy way. Through a mentor-mentee system also all kinds of support are provided to the slow learners. The mentor also identifies other skills and strengths and encourages them to hone them which helps build self confidence resulting in improvement in academic performance also. The Institute ensures that a slow learner clears all his courses within stipulated four years of Pharmacy and also provides extra attention to build additional skills which makes them employable. Parents of students are informed in case of poor academic performance and psycho-social problems whenever necessary. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students.

File Description	Documents
Paste link for additional information	http://gryipborawan.com/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
446	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: The curriculum can only be justified if theory is backed up by practical's, it will be useful to the students if they can practice the things they have learned. Practical laboratories are the best place for experimental learning.

Integrated and Interdisciplinary Learning: Integration of all relevant disciplines is extremely important like the formulations prepared in pharmaceuticals have to be evaluated with the help of analytical lab such interdisciplinary integration will help to perceive the end knowledge and wisdom.

Participatory learning: Students are involved in group activities such as project assignments, data collection and group discussion, and seminars/workshops which leads to participative learning. The learning outcomes of these activities are discussed and shared in the class room.

Problem Solving Methodologies: The current curriculum in pharmacy prepares students to solve some analytical problems (interpretation of compounds), therapeutic problems and thus ensures that the patient receives the highest level of care possible.

The learning remains within the learner's control, if learners have individual learning needs depending on prior experience and their chosen area of practice. We have given provision to students to select project work and optional subjects in their syllabus as per the interest of the student.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gryipborawan.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Computers with internet connection are provided to all faculty members for access to e-content. The faculty members use LCD-projectors in the class room for teaching using power point presentations. Internet-connection provided in the classroom is used by the faculty members to show the online video-content with regard to the subject content. The class-rooms are equipped with smart boards providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used by the faculty for providing a better understanding of the content. All the staff-members have been trained to utilize this facility in their routine classes. The staff members are encouraged to update their knowledge on

the research-based pedagogical techniques and ICT-blended online learning.

The faculty members use the Wi-Fi connectivity in the institute as well as in the campus premises as and when required to solve subject related difficulties of students. Digital library facility is available in the college library. All students and staff members access e-journals from DELNET. Many of the faculty members are utilizing the internet facility in the college to update them on the latest developments in their subject fields by attending online certificate courses by SWAYAM, NPTEL and by various Universities etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment 1.Two-theory and one-practical mid-term examination (semester pattern) is conducted. 2.Minimum one assignment/quiz, and class test will be conducted before every midterm examination 3.The Assignment and class test paper conducted during the session are evaluated and are distributed back to students within a week to ensure their good performance in midterm examination. 4.Subject wise attendance is taken each theory and practical classes. 5.Based on attendance, performance during practical, completion of practical record and viva mark, continue evaluation mark is given to the student.

To ensure transparency: 1.Schedule of sessional examination and practical internal exam is given in Academic calendar . 2.The subject teachers display the syllabus in advance for midterms which is conducted for 1:15 hours. 3.The subject teacher prepares question-paper in two sets Set A and Set B to ensure coverage of entire syllabus and the same is distributed randomly on the day of examination. 4.The answer copies are with printed code Set A and Set B is given to ensure the student receive the question paper with same coding. 5.Corrected midterm answer copies are distributed to the students within 15 days of midterm examination, the evaluation of the answer copies is discussed with the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rgpv.ac.in/Login/StudentLogin.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Since students are the important stakeholders in any educational institution, ultimate care is taken to make all efforts to ensure transparency in all the examination related activities at different stages. 1) Assessment of internal theory exams. 2)Assessment of Internal practical exams. 3)End semester examination.

University conducts the end semester examination. A time-bound redressal mechanism is adopted and practiced by the Rajiv Gandhi ProudyogikiVishwavidalaya, Bhopal, M.P. The students can have photocopies of their evaluated answer sheets by depositing

the required fees simultaneously the student can apply for reevaluation / re-totaling as per the rules and regulations of the University after paying the required fees. When the results are declared by the university, the credit details of each subject are available in the student's login. Students, who have completed a course but could not write the end semester examination for valid reasons like illness or personal exigencies, are allowed to write the examination at the next opportunity, provided they meet all the eligibility criteria.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rgpv.ac.in/Login/StudentLogin.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Rajiv Gandhi Proudyogiki Vishwavidalaya, Bhopal follows the syllabus designed by Pharmacy council of India, New-Delhi for the B. Pharmacy/ M. Pharmacy programme, wherein the course outcomes/ learning outcomes for each subject have been given. The learning outcome for each subject is around 4 - 7 for each subject. There are separate learning outcomes for the theory and practical subjects. Based on the course outcomes/ learning outcomes program educational objectives/ program specific objectives have been set for the B. Pharmacy/ M. Pharmacy program. COs is explained to the students while explaining the syllabus. It gives a crystal clear picture of COs of the respective subject. Faculty members prepare the lesson plan by clearly understanding the course outcomes COs and POs/PSOs are available in the course file and Lab Manual prepared by the faculty members. POs and COs for courses offered by the institution are available in the institute website for reference. As the COs and POs are published in the institution website they are made attainable through faculty members to students by induction programs, notice boards, and in classrooms i.e. before starting particular topic in the course, faculty members refer the syllabus to understand POs and COs thoroughly before delivering.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gryip.com/POCO.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute is affiliated by Rajiv Gandhi Proudyogiki Vishwavidyalaya Bhopal MP, offering Under Graduate and Post Graduate programs in Pharmaceutical Science. The institute follows the curriculum designed by affiliating university. The Programme outcomes and course outcomes are evaluated by the faculty and the same are communicated to the students in the formal way of the discussion in the classroom, and display to the notice board and website.

Institute took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows: - 1.The institute follows the Academic Calendar of affiliating university. 2.All the subject teachers maintain course file during academic session. Course file includes Scheme, syllabus, Course outcome, program outcome, lesson plan, Tutorial Plan, sessional Papers, Assignment, Slow and Advanced learner list, Marks Details etc 3.The subject teachers prepared Semester-Wise evaluation Reports. 4.Institute considered Feedback from the students for the attainment of PO, and CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gryip.com/POCO.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

87

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gryip.com/Annual-Report.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gryip.com/NAAC/Criteria2/2.7.1SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://naac.gov.in/index.php/en/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute gives emphasis on nurturing creativity and innovation. Number of workshops and activities were conducted for students and staff to discuss and support their innovative ideas. Institute arranges multiple events and competitions to nurture collaborative learning and healthy competition amongst the innovators to consolidate their ideas and bring out the prototypes. Innovation can be nurtured in an academic environment through; Academic Innovation, Research Innovation and Innovative Governance.

1. Academic Innovation: To nurture education, it is critical that we advance our teaching through innovation. This is done at the college through an intense culture of experiential training, building knowledge and providing challenging platforms to students to develop innovative approaches to learning and application of knowledge.

2. Research Innovation: The quest for new knowledge drives innovation in research. Inter-disciplinary approaches for the advancement in pharmaceutical sciences students.

3. Innovative Governance: The Governance structure of the college believes in functioning through delegation of powers and encouraging individual localized leadership approaches to enhance the delivery of quality education and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gryip.com/oer.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the extension activities the Institution takes various initiatives to inculcate students to pay attention towards

social issues and contribution to the community. The institution believes in giving good Learning, blended with satisfying social responsibilities. The different activities carried out in the institute:

1.Events on gender sensitization 2.Awareness program for adolescent girls 3.Blood group detection camp 4.Hemoglobin detection camp 5.Personality development workshop 6.Communication skills development workshop 7.Career counseling workshop for school children 8.Self defense workshop 9.Awareness against cyber crime 10.Celebration of national youth day 11.Health checkup camp 12.Blood donation camp 13.Awareness of personal hygiene during menses 14.Distribution of sanitary pads to improve awareness for its use. 15.Distribution of sanitizer for prevention against covid 19 16.Distribution of medicine and ORS during rainy season. 17.National voters day seminar and pledge 18.National constitutional day celebration and pledge 19.AIDS awareness street play 20.TB Awareness street play 21.Dengue and Malaria awareness program 22.World AIDS celebration 23.International yoga day 24.Motivational speech to overcome exam fear 25.Tree plantation 26.Teachers day celebration 27.Street play on road safety 28.Street play on beti bachao beti pado 29.Lung function test camp in schools 30.Seminar on balance diet in schools 31.Survey and rally on swacch bharat abhiyan 32.World environment day celebration 33.Seminar on drug abuse and tobacco consumption 34.World pharmacist day celebration 35.The NSS unit of the institute prepares and conducts the orientation programme for NSS volunteers and explains them about the concept of social service and teach them methods and skills to achieve the objectives of NSS scheme.

File Description	Documents
Paste link for additional information	https://www.gryip.com/index.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

55

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

350

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
18	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
24	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution has a well maintained infrastructure which makes the teaching learning more effective. The campus spreads over an area of 5.0 acres the campus incorporates building with	

good quality constructions, classrooms and laboratories with proper ventilation and day light. The policy of the institute is to provide infrastructure as per the norms of PCI and upgrade as per the growth-expansion. In addition to the physical infrastructure institute has facilities which caters for co-curricular and extra-curricular activities, the policy is to provide educational infrastructure for students in terms of library resources, software and equipments in the laboratories prescribed in the curriculum. Institute is having sufficient number of class rooms, tutorial rooms and seminar hall as per norms. The classrooms are well equipped with conventional to advanced tools necessary for teaching and learning. The advanced tool includes; Wi-Fi facility Interactive Intelligent Panel (IIP) LCD projector with desktop and voice amplifier HD camera audio system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gryip.com/index.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The extra-curricular activities include indoor and outdoor games, gymnasium, cultural activities, public speaking, communication skills, health and hygienic, yoga, etc. The Institute is providing facilities for the students to participate in sports, cultural and extra-curricular activities. Institute conducts cultural programs and encourages the students to participate in it, to bring inherent talents. Dedicated sports facilities with guidance of a qualified full-time physical coach is made available to students. Details of extracurricular activities are given below. The sports facilities are provided to the students on daily basis students can issue the sports equipment's from the stores and can use them for their sports activities, the damage item if any has to be returned back to stores and new can be issued, regular purchase of sports gear's are done by the sports committee, the institute offers different indoor and outdoor games as listed below: Outdoor games: Institute and trust have playgrounds of area about 16800 Sq.Mt and 3200 Sq. Mt and is available in campus to provides facilities for outdoor games such as, 1.Cricket 2.Football 3.Athletics 4.Kabbadi 5.Kho Kho 6.Volley

ball Indoor games: Institute provides facilities for indoor games such as, 1.Carrom 2.Chess 3.Table tennis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gryip.com/index.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gryip.com/NAAC/Criteria4/4.1.3s.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

68.6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library automation clearly and systematically manages the library functioning system. The library of G R Y Institute of Pharmacy operates on software grantham, the library has an open access for books, reference books, e-books, e-journal and journals. The college library is automated from 2011 and the software is grantham the software is used for all affairs of library. The books are entered in the software and also accession register is maintained for records, all books and student's library cards are bar coded and the books are issued to the students and faculties through this bar coding system all books circulation is maintained through barcoding. Latest computers with internet facilities are made available in the library to access literature survey and download e-books and journals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gryip.com/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.17

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

101

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GRY-IP has 75 Computers, out of which Computer cum Language Laboratory is facilitated with 30 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. All the systems are regularly monitored, replaced and upgraded as per the norms specified. Instruments in PG labs are connected to computers with relevant software. All laboratories, library and offices are LAN connected through CAT 6 high speed cable. College regularly updates IT facilities including Wi Fi. Internet facility is availed from two different service providers for uninterrupted internet. Initially institute were only single BSNL broadband connection with 2 mbps speed in year 2013 after that institute upgrade this facility to installed 10 connection with 512 kbps internet speed that connection provided for HOD and departmental head. In year 2019 institute upgrade BSNL broadband to two optical fiber connections of 100 MBPS each and in year 2019 institute installed one more connection JIO RF lease line with 10 MBPS internet Connection. Now in 2022-23 session we upgraded speed 50 Mbps leased line by Isan netsole pvt limited Ahemdabad. New wi-fi connection also installed in the campus. Now the

available bandwidth is 250 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gryip.com/ICT-Facility.php

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60.59

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The campus follows specified procedure for each happening's in the institute and holds well established standard systems for maintaining the physical, academic and curricular facilities that are governed by the supervision of faculty in-charges at institute level and workshop technician, electrician, plumber, carpenter and engineer appointed by trust for specified works. They extend all the support to ensure the proper of utilization and maintenance of buildings, laboratories, classrooms, library, computers, playground, canteen, sports facilities etc. All the purchases made for the institute goes to the central store and after putting it on record the particulars are issued to specific section on submitting the indent form to the store in-charge as per requirement.

Physical Infrastructure:The chief engineer appointed by JNCET trust give regular visit to the institute and looks after complete maintenance and repairs of institute building, garden, drainage, water facilities and ground and get the work done from His staff.

Laboratories: All laboratories have a faculty lab in-charge who with the help of lab assistant and attendant and maintenance committee looks after the functioning of the laboratories.

Classrooms:The maintenance Committee looks after the furniture and fixtures of the classrooms and any repair of the classroom benches is done by carpenter assigned by chief engineer and also looks to the green boards, fans, lights are maintained in good condition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

356

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.gryip.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has an effective association formed by representation of both Faculty and students. The class teacher

will selects two Class Representatives for each class based on the academic and extracurricular activities performance or by nomination and voting of the student. Based on the sports performance in the preceding years and behavior the sports in charge will nominate the student coordinator for different sports events that in consultancy with sports incharge will make other representative for various sports events. The student coordinator ensures proper handling of different events organized in the calendar year and also share the responsibilities to new Student's to trains them effectively. The class representative acts as a liaison between the students and the institute management. A student on his performance and behavior can continue to be class representative or a new representative will be selected in the beginning of every year. The student coordinators also ensure the formation of various teams under them based on the student's interests for different tasks offered during the academic year such as debate, rangoli, poster making, photography, painting, street play awareness camp etc.

File Description	Documents
Paste link for additional information	https://www.gryip.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has an separate alumni association which works effectively since 2010. The Alumni plays a predominant role in the institution's success. Alumni association strengthens the relationship between the alumni and the Alma mater. Due to the excellent rapport shared by our faculty members with alumni, we are able to make a strong bonding and network between alumni and the Institute. Many of them are willing to 'Give-Back' to their alma-mater as a sign of their gratitude towards the Institution sharing their knowledge and skills that they have learnt. The main objective of Alumni Association is to create a strong network between Alumni and the Institute. The alumni give important inputs regarding placement preparation, expectation from the industries, current scenario of market trend thus the association acts as a bridge between the Institution and the Industry and gives a sustained sense of belongingness to the alمامater.

File Description	Documents
Paste link for additional information	https://www.gryip.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governace of GRY institute is in accordance with the vision and mission to provide quality ediucation since its inception. For last 23Years the Institute is offering higher education in the tribal region of Khargone District, which is also called as

Nimar region of Madhya Pradesh. The Institute works with a clear: Vision: "To develop pharmacy professionals through quality education who will excel in the field of pharmacy and have good moral values". Mission: 1. Developing skilled pharmacist through quality education. 2. Fostering pharmacist for pharmaceutical industries and academia. 3. Instigate ethical practices to make students a responsible pharmacist. The stated vision and mission of the institute is reflected in the kind of infrastructure, learning atmosphere, teacher numbers and quality and student centric activities offered by the Institute. The Management, Principal and the faculty members are making every effort to serve the students of this region staying in tune with its mission statement.

File Description	Documents
Paste link for additional information	https://www.gryip.com/NAAC/Organogram.jpg
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GRY Institute of Pharmacy is a premier institute in the Nimar region of Madhya Pradesh. The chairman of the institution is the highest authority. He directs, tracks, and plays a key role in academic decisionmaking, administration, and the institution's overall growth. The decision taken and the developmental projects suggested by the chairman will be escalated and executed by the secretary and chief administrative officer through the principal, who coordinates and integrates roles and responsibilities with the HODs. Governing Body of the Institute meets once/twice in a year in order to discuss various issues and aspects related to the development of the college and its academic standards. It includes considering and approving the Institute strategic plan which sets the academic aim and objectives of the institution and identifies the financial, physical and staffing strategies. Agenda discussed in Board of governance meeting provides solution to every problem. The college development committee and principal take the authorities decisions through decentralization and participative management

File Description	Documents
Paste link for additional information	https://www.gryip.com/index.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The GRY institute of pharmacy prepared a Strategic Plan in the year in 2019. It is established with an aspiration of conceptualizing learning outcomes in more comprehensive terms by shaping professionals with distinguished academic and personal abilities. Institute periodically assesses the overall progress through a consultative feedback process from all the stakeholders, revisiting the vision, mission and core values, prepares focussed perspective plans, envisioning advancements in the programs offered, to enter the next orbit of success. In this direction, "To establish MoU with reputed industries and organizations for bridging the gap between industry and academia has been one of the most important objectives of the Strategic Plan. To achieve the objective, since inception, institute has always strived to provide appropriate value added programs and industrial certifications through industry linkages, bridging the education-employability gap effectively. The MoU is to enhance the pharmaceuticals education process and to jointly work for improving the quality of education and also to bridge the gap between the curriculum and Pharma Industry requirements.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gryip.com/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The chairman of the institution is the highest authority. Chairman, Secretary, along with other board members, advisors

and special invitee from RGPV and DTE together will make for the governing council, the principal of the institute is the member secretary and call for governing council meeting which after getting consent from chairman will be held once/twice in a year. The principal will prepare agenda to be discussed for the governing council meeting based upon his noting on issues raised in the institute and other requirements. The minutes of the meeting/decision taken is prepared and after getting it signed by the chairman the decisions are implemented and kept for official records. The administrative set up is such that the decision taken by chairman of the trust/institute is implemented by the secretary through principal other structural body working under principal are administrative office consist of computer operator, establishment officer, cashier and account officer, the academic consisting of vice principal, dean academics, teaching and subordinate staff, the extracurricular structure consisting of faculty incharge, class representative and various committee members like cultural, sports, magazine etc.

File Description	Documents
Paste link for additional information	https://www.gryip.com/
Link to Organogram of the institution webpage	https://www.gryip.com/NAAC/Organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is having a welfare scheme under the name "Staff Welfare Scheme". Under this scheme financial support is being provided to Teaching and nonteaching staff of the institute in case of medical emergencies, daughter/son marriage, permanent disability or death of an employee while in service. Employee Provident Fund EPF is being paid by the Management along with faculty contribution Teaching and Non-teaching staff is covered with Group personal accident Insurance Scheme under National Insurance. Management has provided rent free furnished accommodation and additional facilities such as Recreational Facilities, Generic Medical Store, Consumer Store, Gym and sports facilities for staff and their kids. The wards of staff are given 30% rebate in tuition fees for schooling and Graduation. The management of the institute encourages the Teaching and non-teaching staff for different extracurricular activities in different ways. Teaching staff is encouraged to attain Professional Development Program or FDPs. Short training sessions are organized at institute level to learn software like smart board, drug design software and pharmacology software. Faculty is encouraged to upgrade their qualifications to higher levels like PhD and can take benefit of chemicals, glasswares and equipments and other facilities at no additional cost for their project work.

File Description	Documents
Paste link for additional information	https://www.gryip.com/index.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal for teaching staff is done on the basis of the following points: 1.Academic Performance which includes the subjects taught by faculty and average result of the subjects for last academic year, extra and remedial classes taken. 2.Workshops, seminars and conferences attended by Staff for improving skills and update of recent technology 3.Major contribution for the benefit of student/ staff / College. 4.Student Counselling and Mentor activities. 5.Awards/ Rewards obtained by the faculty. 6.Contribution in Institutional and departmental activity. 7.Contribution towards extracurricular and co-curricular activities. 8. Execution of examination duties and paper assessment. 9. Research contribution of staff in terms of research projects, publications, and guidance provided to students for involvement in research. 10.Books Published 11.Guest Lectures as an expert. 12.Efforts made towards admissions. 13.Contribution towards placement activity. 14.Activities related to the institute administrative work.

Finally for non teaching staff appraisal is done by focusing on Job knowledge for carrying out experiments in the laboratory, students feedback, attendance and punctuality, Maintenance of Lab, glassware's and chemicals, labeling, SOP maintenance, procedure and instructions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. The institute gives advance to the employee to carry out specified work and also payments are made directly to the party, in both cases the authorized employee will submit the adjustment along with proper bills and voucher. The internal audit is done by the institution finance committee consisting of chief account officer, account officer and cashier. The internal audit mechanism is an ongoing continuous process where day to day expenses are recorded on a note sheet along with original bills and vouchers and the finance committee verify the same, after verification the bills by finance committee the chartered accountant appointed by the trust will verify all bills and vouchers on weekly basis, in addition to this an external auditors changal and associates will verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each financial year. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit-team are immediately corrected and precautionary steps are taken to avoid recurrence of such-errors in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0.54

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute adopts the internal and external audit system. The internal audit in adherence of institutional policies each year do the physical verification of assets, library books, consumables, stores, inventory, spare parts, and other assets. Proper books of accounts, vouchers along with supporting documents are maintained, confirmation of balances from debtors, creditors and other parties are obtained periodically. Dead stock verification of library, sports, office and other infrastructural assets is also done by the internal audit of the Institute. The every financial year the external audit is performed by an independent Chartered Accountant changal and associates appointed by the trust of the Institute, who initially reviews the reports and observations made by the Internal Audit Team and the explanations given by the Accountant of the institute. Taking into cognizance these observations, an list of requirements is given for compliance and submissions to the Statutory Auditor for completing the auditing of the financial statements of the institute and providing a realistic statement, through his audit report that the books of accounts reflect a true and fair view of the operational activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

According to the guidelines given by NAAC, the institute has established IQAC, the cell functions for the quality improvement of the Institute. The IQAC cell performs to enhance and sustain the quality metrics in academics, as well to exhibit transparency in the aspects of administration. Various policies related to quality education, research, ICT facilities and other academic development were created and executed through IQAC. IQAC will ensure quality changes in the institution to build a dynamic structure to improve institutional functioning. IQAC will also facilitate to strengthen internal communication for a better teaching-learning process and receive and incorporate the valid feedback. Since inception the IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes, the following two practices are the results of IQAC initiatives Identification of slow learners and advanced learners: It has been a practice in the institution from the beginning to identify slow learners and advanced learners to create better opportunities for them. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners. Quality adding by Add on courses Add-on course is a venture started in this institute along with the regular degree programmes aiming to do things beyond the syllabus.

File Description	Documents
Paste link for additional information	https://www.gryip.com/IQAC.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution firmly believes in imparting quality education to all the students by continuously innovating on the programs to be offered and the teaching learning techniques to be employed to meet the diverse student community. The IQAC since its establishment has been reviewing and taking steps to improve the quality of teaching learning process. Two examples of IQAC

supported initiatives implemented are:

A. Academic audit: The academic audit is conducted by the auditor appointed by the trust, at the end of every semester the auditor audits the record submitted by the faculty members.

IQAC monitors and promotes the faculty members to post teaching plan, lecturer notes and question bank on Learning Management System, and to take ICT enabled lectures in addition to black board teaching, missing, extra, and remedial classes are conducted to improve students' attendance and performance. Structured feedback is taken from the student and all other stakeholders. The feedback received is analyzed and appropriate action is taken to meet the standards. Student-Parent-Teacher's meetings are conducted and the suggestions relating to teaching learning process are considered.

B. Broadcasting of teaching-learning through digital platform: Realizing educational-objectives of the 'information age' requiring integrated modern forms of information and communication-technologies (ICT) into education.

File Description	Documents
Paste link for additional information	https://www.gryip.com/IQAC.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gryip.com/IQAC.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Equality is the soul of liberty, there is in fact no liberty without it and to gain this we have to attack cultural norms at the roots, the real impact every single person has in their hands is teaching children and all people around us on why gender equality is really important and we at the institute takes utmost care for safety and security of women in the campus by the provision of different facilities and awareness steps amongst the students. It is ensured through installation of CCTV surveillance cameras throughout the institute premises and campus. The Head of the Institution, faculties, wardens in the hostels and security guards ensure safety of the students. The campus and hostels are safeguarded with well heightened robust compound walls and fencing. The security guards are assigned with strict instructions to report any misbehavior case(s) in the campus and hostels. Any unidentified entry and exit is well observed as per the protocol of the institute. The GPRS system is installed in the college buses. After office hours, the college campus is well illuminated with sufficient required light for ensuring the safety during night hours.

File Description	Documents
Annual gender sensitization action plan	https://www.gryip.com/NAAC/Criteria7/7.1.1_annual%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gryip.com/NAAC/Criteria7/7.1.1_Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of waste material in the institute is pursued on the principal of. Reduce, Re-use, Recycle.

Solid waste management In this category, food wastes from Hostels and various garbage in and around the campus is included. Daily, approximately 20-kgs of food is collected as left-over in hostels. The collected food in container give to pig-bunny in the nearby village of Dogawa

Liquid Waste management: The proper drainage facility is available in our campus. Large sized pipelines are fitted in the laboratories and separate channels are built to collect the liquid wastes in the campus. The same after treatment will be utilised for irrigation purpose and minor manure for our campus garden.

Biomedical waste management: A suitable treatment protocols along with incineration procedures are employed for disposal of biological waste from microbiology and pharmacology departments and also the sanitary napkins are disposed by using incinerators.

E-Waste management: The Institute has adopted a novel method to deal with e-waste.

Hazardous chemicals and radioactive waste management: The acid, alkali and other such chemicals are used as per the safety measures of the laboratories, it is strictly instructed to perform experiments generating perilous fumes into the fuming chamber fitted with high speed exhaust fan

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic	
5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	A. Any 4 or all of the above

assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students and faculties from different area, cast, culture and tradition are studying and working in the campus and the institution is highly committed to promote a cultural harmony to our students, faculty, staff and visitors. We greet and wish each other at different festivals and helps them to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. The cultural committee of the institute works with the objective of developing the academic, social, cultural talents of the students and improving their capabilities to work as a team. The institute each year organizes three to four days cultural meet "Srijan" where we organize a traditional day, in this competition student wore different attire representing the different states, religions and cultures. A food festival is also organized during the cultural meet students and staff prepares variety of cuisine and we enjoy dishes from different regions and cultures. Also during the cultural night students give their performance representing different tradition and cultures and winners of the competitions are awarded certificates, trophies and cash prize.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The campus every year celebrates constitutional day on 26 Nov by taking the constitutional pledge and inviting special guest to speak on Indian constitution, Advocates of District court was invited to speak upon values, rights, duties and responsibilities of Indian citizens. The Republic Day (26th Jan.) is celebrated by hoisting the National flag in the college campus where all faculty, non-teaching staff, supportive staff and students attend it in large number. The programme comprises of saluting the National flag followed by the National Anthem, the special invitees on this day will speak on Indian constitution and the sacrifices laid down by freedom fighters to celebrate this day with pride and honour. Students and staff members are informed about the availability of constitution in different languages like Hindi, English, Urdu Marathi etc, As our country is constituted into sovereign, socialist, secular, democratic republic country and provides rights for human dignity, liberty, equality, social economic and political justice, human rights and freedom, Rule of law, and respect the superiority of constitution in national life. The institution follows the proper constitutional ethics and conduct, as a part of strengthening the democratic values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gryip.com/NAAC/Criteria7/7.1.9%20activities.pdf
Any other relevant information	https://www.gryip.com/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

A. All of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute has adopted a policy to celebrate national and international commemorative days and festivals in a grand way. As per the directives of the IQAC and student suggestions, cultural committee comprising of the participation of students, discuss and plan for organizing these commemorative days. It is communicated through the academic calendar to the students.

1.26th January Republic Day: Republic Day is celebrated every year to observe the adoption of our constitution.

2.15 th August Independence day: The day is celebrated with flag hosting by the chief guest followed by national anthem, speech and cultural events, few stories of freedom fighters is read out to make students aware of the sacrifices made for this day.

3. 5th Sep Teacher's day: we celebrate Dr. Radhakrishnan's birthday as Teacher's Day

4. 2nd Oct Mahatma Gandhi Jayanti: The day is celebrated by

paying homage to father of the Nation.

5.25th June Yoga Day: is organized every year and participated by large number of students and faculty members event includes include yoga-orientation and yoga session by gayatri parivar gurujans.

.25th Sep Pharmacist Day: We celebrate World Pharmacist Day by organizing activities such as awareness rally; essay competitions, swearing pharmacist's oath poster presentation on various topics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title of the practice: Student of the Year Award for Outstanding Contributions in Social, Academic, Research, Leadership, and Outreach Activities

Objective of the practice :

The objectives for the "Student of the Year Award for Outstanding Contributions in Social, Academic, Research, Leadership, and Outreach Activities" could include: Recognizing Academic Excellence Promoting Social Engagement Celebrating Research Excellence Honoring Leadership Skills: Encouraging Outreach Initiatives Fostering Holistic Development. Building a Sense of Community Encouraging Lifelong Learning: Reinforce the idea that learning extends beyond the classroom, and commend students who actively seek opportunities for growth and development in various domains. These objectives collectively aim to recognize and reward students who excel not only

academically but also in their social, research, leadership, and outreach endeavors, contributing to a well-rounded and socially conscious learning community.

Best Practice-2

Purpose: Pharmacist always trusted for of human life

Objective:

1) To give quality and better life to the society 2) To help students to get better social value and responsibilities. 3) To promote holistic development of society. 4) To strengthen team work among student and encourage participation.

Detail of Best practice link:<https://www.gryip.com/best-practice.php>

File Description	Documents
Best practices in the Institutional website	https://www.gryip.com/best-practice.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Name of the program: Srijan, "The healthcare and social awareness program" **Objectives of the program:** 1.Making the neighboring villagers aware to healthcare and enhance their quality of life. 2.Awareness for role of pharmacist in health care sector. 3.Inculcating social values and responsibilities. 4.Organizing social events for promoting holistic approach to the society. **The practice:** Srijan is the jewel under which all the events and activity of the institute is practiced and the same is reflected in the annual magazine and news letter of the institute. The students are the most essential and crucial stakeholder and after all the academic and soft skill for their career it is essential to infuse social responsibility among students and so the srijan puts special efforts in this context to make them professionally and socially competent. As most of the students admitted to the institute are from rural background and considering their agriculture background the

institute has used this as their strength and promoted the healthcare and social awareness among students and made them carrier for such activities to their villages, society and community.

Mission srijan encourages students to meet the demand for medical aids in the hour of need.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

"PROPOSED ACTION PLAN FOR THE UPCOMING ACADEMIC YEAR: The College IQAC has outlined key objectives for the upcoming period, aiming to propel the institution towards excellence. The identified goals are as follows:

1. **Elevate the College's Brand Equity:** Strategically enhance the reputation and standing of the College within the academic and broader community.
2. **Foster an Inclusive Environment for Comprehensive Development:** Create a conducive atmosphere that supports the holistic growth of students, faculty, and support staff.
3. **Promote Continuous Knowledge Upgradation and Technological Proficiency:** Facilitate ongoing learning and technological adaptation among both faculty and students.
4. **Fulfill Social Responsibilities:** Contribute to society through formal and informal education, knowledge dissemination, and the organization of programs and activities benefiting the community and other stakeholders.
5. **Champion Environmental Protection and Awareness:** Initiate measures to raise awareness about environmental issues and actively engage in actions that contribute to the preservation and promotion of the environment.
6. **Cultivate a Research-Focused Culture:** Encourage and facilitate a research-oriented environment to promote faculty-driven research initiatives.

