



# GRY INSTITUTE OF PHARMACY

**BORAWAN, KHARGONE**

*(Approved by AICTE & PCI; Affiliated to RGPV; Recognized by Govt. of M.P.)*

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## **1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

<b>S.N</b>	<b>Particulars</b>	<b>Page No</b>
1.	Online feedback of students (2019-20 & 2020-21)	01-10
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Name of the student	Enrollment Number	Year	Subject Name	Subject Code	1. How challenging was the syllab offered by the subject of semester is.	2. How will you rate the sequence of the subjects provided in the curriculum	3. Rate the depth of the syllabus of the courses in relation to the competencies expected by industry / current global scenarios.
Sanjay	0805ec1210	Third Year	Pharmacy	303	Very Good	Very Good	Very Good
Sanjay	080543	Third Year	Ece	086	Very Good	Good	Good
Adityaraj Solanki	0816py181007	Final Year	Industrial pharmacy 2	BP-702	Good	Good	Very Good
Shivamsingh	0816PY181080	Final Year	Method of instrumental at pharmacy practice	BP-701 T	Very Good	Good	Very Good
Adityaraj Solanki	0816py181007	Final Year	pharmacy practice	BP-703	Good	Very Good	Very Good
Amit Yadav	0816py181011	Final Year		BP 701	Average	Average	Average
Adityaraj Solanki	0816py181007	Final Year	novel drug delivery system	BP-704	Very Good	Excellent	Excellent
Farhan Shaikh	0816py181030	Final Year	Instrumental method of a	BP-701-T	Average	Good	Average
Shivamsingh	0816PY181080	Final Year	Industrial Pharmacy -II	BP-702 T	Very Good	Very Good	Very Good
Sawan Patidar	0816py181077	Final Year	Instrumental method of a project work	BP-701-T	Average	Very Good	Average
Adityaraj Solanki	0816py181007	Final Year	Instrumental methods of	BP-705	Excellent	Excellent	Excellent
Matin sheikh	0816py181048	Final Year	Instrumental methods of	BP-701 T	Very Good	Very Good	Very Good
Sawan Patidar	0816py181077	Final Year	Industrial pharmacy-2	BP-702-T	Average	Average	Average
Farhan Shaikh	0816py181030	Final Year	Industrial Pharmacy-2	BP-702-T	Average	Average	Average
PREETAM KUSHWAH	0816PY191061	Third Year	MEDICINAL CHEMISTR	BP 501T	Excellent	Very Good	Very Good
Shriram yadav	0816PY171083	Third Year	Medicinal chemistry-2	BP-501T	Very Good	Good	Very Good
Esha gupta	0816py191029	Third Year	Medicinal chemistry2	Bp-501T	Good	Very Good	Excellent
Matin sheikh	0816py181048	Final Year	Industrial pharmacy 2	BP-702 T	Good	Very Good	Very Good
Shivamsingh	0816PY181080	Final Year	Pharmacy practice	BP-703 T	Very Good	Very Good	Very Good
Ishita thakur	0816py191036	Third Year	Ishita thakur	Bp501t	Good	Very Good	Good
Esha gupta	0816py191029	Third Year	Industrial pharmacy	BP-502T	Very Good	Good	Very Good
Matin sheikh	0816py181048	Final Year	Pharmacy practice	BP-703 T	Very Good	Very Good	Very Good
Shriram yadav	0816PY171083	Third Year	Industrial pharmacy -1	Bp-502T	Excellent	Very Good	Good
Sawan Patidar	0816py181077	Final Year	Pharmacy practice	BP-703-T	Average	Poor	Average
Farhan Shaikh	0816py181030	Final Year	Pharmacy Practice	BP-703-T	Average	Poor	Average
Shivamsingh	0816PY181080	Final Year	Novel drug delivery system	BP-704T	Very Good	Very Good	Very Good
Shriram Yadav	0816PY171083	Third Year	Pharmacology-2	Bp-503T	Excellent	Very Good	Good
Esha gupta	0816py191029	Third Year	Pharmacology	BP-503	Very Good	Excellent	Good
Matin sheikh	0816py181048	Final Year	Novel drug delivery system	BP-704 T	Very Good	Very Good	Very Good
Meenakshi chouhan	0816py191047	Third Year	Medicinal chemistry 2	Bp101t	Good	Good	Good
Pankaj patil	0816py181062	Final Year	Instrumental method of a	Bp 701 T	Very Good	Very Good	Very Good
Farhan Shaikh	0816py181030	Final Year	Novel drug delivery system	BP-704-T	Average	Average	Average
Sawan Patidar	0816py181077	Final Year	Novel drug delivery system	BP-704-T	Excellent	Very Good	Average



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Shriram Yadav	0816PY171083	Third Year	Pharmacognosy and phy	Bp-504T	Excellent	Very Good	Good
Esha gupta	0816PY191029	Third Year	Pharmacognosy -2	Bp-504T	Excellent	Very Good	Good
Shivam singh	0816PY181080	Final Year	Project work	Bp-705	Excellent	Excellent	Very Good
Maini sheikh	0816py181048	Final Year	Project work	Bp-705	Very Good	Very Good	Very Good
Meer akshi chouhan	0816py191047	Third Year	Industrial pharmacy 1	Bp502t	Poor	Poor	Poor
Varsha malakar	0816PY191094	Third Year	Medical chemistry 2	Bp 501T	Very Good	Good	Excellent
Pankaj patil	0816py181062	Final Year	Industrial pharmacy 2	Bp 702 T	Very Good	Very Good	Very Good
Sawán Patidar	0816py181077	Final Year	Project work	Bp-705	Good	Very Good	Good
Esha gupta	0816PY191029	Third Year	Jurisprudence	Bp-505T	Very Good	Very Good	Good
Rishiraj patel	0816PY191067	Third Year	Medicinal chemistry-2	Bp-501	Excellent	Very Good	Good
Farhan Shaikh	0816py181030	Final Year	Project work	Bp-705	Good	Good	Average
Shriram yadav	0816PY171083	Third Year	Pharmaceutical jurisprudence	Bp-505T	Very Good	Very Good	Very Good
Kuldeep muchhala	0816PY181044	Final Year	Instrumental method of a	Bp - 701	Very Good	Good	Excellent
Amisha khan	0816py191011	Third Year	Medicinal chemistry -2	BP501T	Very Good	Very Good	Good
Meerakshi chouhan	0816py191047	Third Year	Pharmacology 2	Bp503t	Excellent	Excellent	Excellent
Pankaj patil	0816py181062	Final Year	Pharmacy practice	Bp 703 T	Very Good	Very Good	Very Good
Ashu kosh shukla	0816py181017	Final Year	Instrumental method of a	BP-701(T)	Good	Good	Good
Nikunj mandloi	0816py191049	Third Year	Medicinal chemistry-2	BP-501T	Good	Excellent	Excellent
Pankaj patil	0816py181062	Final Year	Novel drug delivery syste	BP-704T	Very Good	Very Good	Very Good
Meerakshi chouhan	0816py191047	Third Year	Pharmacognosy and phy	Bp504t	Excellent	Excellent	Good
Kuldeep muchhala	0816py181044	Final Year	Industrial pharmacy II	Bp- 702T	Excellent	Very Good	Good
Nikunj mandloi	0816py191049	Third Year	Industrial pharmacy-1	BP-502T	Good	Very Good	Very Good
Amisha khan	0816py191011	Third Year	Industrial pharmacy-1	BP502T	Very Good	Very Good	Good
Pankaj patil	0816py181062	Final Year	Project work	BP-705	Very Good	Very Good	Very Good
Jayant sen	0816y191039	Third Year	Medicinal chemistry	Bp501	Very Good	Excellent	Very Good
Nikunj mandloi	0816py191049	Third Year	Pharmacology-2	BP-503T	Very Good	Excellent	Good
Meerakshi chouhan	0816py191047	Third Year	Pharmaceutical jurisprudence	Bp505t	Good	Average	Poor
Kuldeep muchhala	0816py181044	Final Year	pharmacy practice	Bp - 703T	Very Good	Average	Very Good
Jayant sen	081py191039	Third Year	Industrial pharmacy 1st	Bp502	Excellent	Excellent	Very Good
Nikunj mandloi	0816py191049	Third Year	Pharmacognosy and phy	BP-504T	Very Good	Very Good	Good
Jayant sen	0816py191039	Third Year	Pharmacology 2nd	Bp503	Very Good	Very Good	Good
Kuldeep muchhala	0816py181044	Final Year	Novel drug delivery syste	BP-704T	Good	Very Good	Average
Nikunj mandloi	0816py191049	Third Year	Pharmaceutical jurisprudence	BP-505T	Excellent	Good	Good
Avdresh mourya	0816py181018	Final Year	Instrumental method of a	BP-701(T)	Good	Very Good	Average
Jayant sen	0816py191039	Third Year	Pharmacognosy and phy	Bp504	Excellent	Excellent	Very Good
Kuldeep muchhala	0816py181044	Final Year	project work	BP - 705	Very Good	Very Good	Good
Rahul Basuli	0816PY191063	Third Year	Medicinal chemistry-2	BP-501T	Very Good	Good	Very Good



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*(Signature)*  
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Jayant sen	0816py191039	Third Year	P. _rmaceutical jurispru	Bp505	Excellent	Very Good	Excellent
Dipanshu Engla	0816PY191027	Third Year	Medicinal chemistry-2	BP501T	Excellent	Excellent	Very Good
Avdresh mourya	0816py181018	Final Year	Industrial pharmacy 2	BP 702(T)	Very Good	Average	Good
Ramakant vishwakarm	0816py191065	Third Year	Medicinal chemistry -II	BP 501T	Good	Very Good	Average
Avdresh mourya	0816py181018	Final Year	Pharmacy practice	BP 703(T)	Very Good	Excellent	Poor
Dipanshu Engla	0816PY191027	Third Year	Industrial Pharmacy-1	BP502T	Excellent	Excellent	Very Good
Avdresh mourya	0816py181018	Final Year	Novel drug delivery syste	BP 704(T)	Good	Excellent	Average
Dipanshu Engla	0816PY191027	Third Year	Pharmacology-2	BP503T	Excellent	Very Good	Excellent
Ramakant vishwakarm	0816py191065	Third Year	Industrial pharmacy -1	BP502T	Good	Very Good	Good
Dipanshu Engla	0816PY191027	Third Year	Pharmacognosy and Phy	BP504T	Excellent	Very Good	Excellent
Ramakant vishwakarm	0816py191065	Third Year	Pharmacognosy -II	BP503T	Very Good	Good	Very Good
Dipanshu Engla	0816PY191027	Third Year	Pharmacognosy and phy	BP504T	Excellent	Very Good	Excellent
Ramakant vishwakarm	0816py191065	Third Year	Pharmaceutical Jurispru	BP505T	Excellent	Very Good	Very Good
Ramakant vishwakarm	0816py191065	Third Year	Pharmaceutical jurispru	BP505T	Excellent	Good	Excellent
Neha Yadav	0816PY181056	Final Year	Intrumental methods of a	BP701T	Good	Average	Good
Miskat khan	0816py181051	Final Year	Instrumental methods of a	BP-701	Average	Very Good	Good
Neha Yadav	0816PY181056	Final Year	Industrial pharmacy	BP702T	Average	Good	Good
Miskat khan	0816py181051	Final Year	Industrial Pharmacy	BP-702	Very Good	Very Good	Good
Neha Yadav	0816PY181056	Final Year	Pharmacy practice	BP703T	Average	Good	Good
Neha Yadav	0816PY181056	Final Year	Novel drug delivery syste	BP704T	Average	Good	Good
Miskat khan	0816py181051	Final Year	Novel drug delivery syste	BP-703	Good	Very Good	Average
Neha Yadav	0816PY181056	Final Year	Project work	BP705T	Good	Good	Good
Miskat khan	0816py181051	Final Year	Novel drug delivery syste	BP-704	Good	Very Good	Excellent
Miskat khan	0816py181051	Final Year	Project work	BP-705	Excellent	Very Good	Very Good
Nisha Prajapat	0816PY191050	Third Year	Medicinal chemistry	BP501T	Very Good	Very Good	Good
Trapti Jaiswal	0816PY 181091	Final Year	Instrumental method of a	BP - 701T	Very Good	Very Good	Good
Trapti Jaiswal	0816PY1810191	Final Year	Industrial pharmacy	BP - 702 T	Excellent	Very Good	Very Good
Manish Brahmane	0816PY171042	Final Year	Industrial pharmacy 2nd	BP-702	Good	Very Good	Very Good
Trapti Jaiswal	0816py181091	Final Year	Pharmacy practice	BP-703T	Excellent	Excellent	Very Good
Trapti Jaiswal	0816py181091	Final Year	Novel drug delivery syste	BP - 704T	Excellent	Excellent	Excellent
Chetan choudhari	0816PY181022	Final Year	Instrumental method of a	BP701	Average	Poor	Average
Chetan Choudhari	0816PY181022	Final Year	Industrial pharmacy 2	BP702	Average	Good	Average
Trapti Jaiswal	0816PY181091	Final Year	Project work	BP - 705	Excellent	Excellent	Excellent
Chetan Choudhari	0816PY181022	Final Year	Pharmacy practice	BP703	Average	Poor	Good
Chetan choudhari	0816PY181022	Final Year	Novel drug delivery syste	BP704	Average	Poor	Poor
Chetan choudhari	0816PY181022	Final Year	Project work	BP705	Average	Average	Good
Shaharukh Sheikh	0816PY171075	Final Year	Instrumental Methods of a	BP 701T	Good	Good	Average



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Sakshi Salunke	0816py181074	Final Year	Instrumental methods of pharmaceutical chemistry 2	BP 701 P	Good	Good	Good
PREETAM KUSHWAH	0816PY191061	Third Year	INDUSTRIAL PHARMACOLOGY 2	BP502 T	Very Good	Very Good	Very Good
Pooja barfa	0816py191059	Third Year	BP501T	Medicinal chemistry 2	Excellent	Very Good	Very Good
Aakansha mahajan	0816PY191002	Third Year	PHARMACOLOGY 2	BP 503 T	Excellent	Very Good	Very Good
PREETAM KUSHWAH	0816PY191061	Third Year	PHARMACOLOGY 2	BP 502T	Excellent	Excellent	Excellent
Aakansha mahajan	0816PY191002	Third Year	PHARMACOLOGY 2	BP 504 T	Excellent	Excellent	Good
PREETAM KUSHWAH	0816PY191002	Third Year	PHARMACOLOGY 2	BP503T	Very Good	Very Good	Good
PREETAM KUSHWAH	0816PY191061	Third Year	PHARMACEUTICAL JURISPRUDENCE	BP 505 T	Excellent	Excellent	Excellent
Aakansha mahajan	0816PY191002	Third Year	PHARMACOLOGY 2	BP504T	Good	Very Good	Excellent
Aakansha mahajan	0816PY191002	Third Year	PHARMACEUTICAL JURISPRUDENCE	BP505T	Excellent	Very Good	Very Good
Vanshika Tongare	0816py191093	Third Year	Medicinal chemistry 2nd	BP501T	Good	Very Good	Good
Rohit Solanki	0816PY181071	Final Year	Instrumental Methods of pharmaceutical chemistry 1st	BP-701	Good	Very Good	Good
Vanshika Tongare	0816py191093	Third Year	Industrial pharmacy 1st	BP502T	Good	Excellent	Very Good
Vanshika Tongare	0816py191093	Third Year	Pharmacology 2nd	BP503T	Good	Very Good	Very Good
Vanshika Tongare	0816py191093	Third Year	Pharmacology 2nd	BP504T	Good	Very Good	Very Good
Vanshika Tongare	0816py191093	Third Year	Pharmacology 2nd	BP505T	Very Good	Good	Excellent
Sachin Yadav	0816py191074	Third Year	Medicinal chemistry	Bp-501 T	Good	Very Good	Good
Rohit Solanki	0816PY181071	Final Year	Industrial Pharmacy 2nd	BP-702	Very Good	Good	Good
Rohit Solanki	0816PY181071	Final Year	Pharmacy Practice	BP-703	Good	Very Good	Good
Rohit Solanki	0816PY181071	Final Year	Noel Drug Delivery System	BP-704	Good	Good	Very Good
Rohit Solanki	0816PY181071	Final Year	Project Work	BP-705	Excellent	Very Good	Very Good
Varsha malakar	0816PY191094	Third Year	Industrial pharmacy 1	BP502T	Good	Excellent	Good
Varsha malakar	0816PY191094	Third Year	Pharmacology 2	BP503T	Excellent	Very Good	Good
Varsha Malakar	0816PY191094	Third Year	Pharmacology 2	BP504T	Very Good	Excellent	Good
Varsha malakar	0816PY191094	Third Year	Pharmaceutical Jurisprudence	BP505T	Excellent	Very Good	Very Good
KARNIKA RATHOD	0816PY181041	Final Year	Instrumental methods of pharmaceutical chemistry 2	BP 701	Good	Good	Very Good
KARNIKA RATHOD	0816PY181041	Final Year	Industrial pharmacy 2	BP 702	Good	Good	Very Good
KARNIKA RATHOD	0816PY181041	Final Year	Pharmacy practice	BP 703	Good	Very Good	Very Good
KARNIKA RATHOD	0816PY181041	Final Year	Novel drug delivery system	BP 704	Good	Good	Very Good
KARNIKA RATHOD	0816PY181041	Final Year	Project work	BP 705	Very Good	Very Good	Very Good
sourabh karmia	0816gy181087	Final Year	instrumental methods of pharmaceutical chemistry 2	BP701	Good	Good	Good
sourabh karmia	0816gy181087	Final Year	Industrial pharmacy 2	BP702T	Good	Good	Good
sourabh karmia	0816PY181087	Final Year	pharmacy practice	BP703T	Good	Good	Average
Aadarsh jaiswal	0816gy181001	Final Year	Instrumental method of pharmaceutical chemistry 2	BP-701T	Good	Good	Very Good
sourabh karmia	0816PY181087	Final Year	project work	BP705T	Average	Good	Average
Aadarsh jaiswal	0816gy181001	Final Year	Industrial pharmacy 2	BP-702T	Good	Good	Very Good
Aadarsh jaiswal	0816py181001	Final Year	Pharmacy practice	BP-703T	Good	Very Good	Good



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Aadarsh jaiswal	0816py181001	Final Year	Novel drug delivery system	BP-704T	Very Good	Good	Very Good
Aadarsh jaiswal	0816py181001	Final Year	Project work	BP-705	Very Good	Good	Very Good
Sourabh kalme	0816py181086	Final Year	Industrial pharmacy	Bp 702	Excellent	Excellent	Excellent
Deepak prajapat	0816py181024	Final Year	Instrumental methods of pharmacy	BP 701T	Good	Good	Average
Mohit solanki	0816py191048	Third Year	Medicinal chemistry 2	Bp-501T	Good	Very Good	Good
Mohit solanki	0816py191048	Third Year	Industrial pharmacy 1	Bp-502T	Good	Very Good	Very Good
Mohit solanki	0816py191048	Third Year	Pharmacology 2	Bp-503T	Good	Excellent	Very Good
Mohit solanki	0816py191048	Third Year	Pharmacognosy and phy	Bp-504T	Good	Very Good	Good
Mohit	0816py191048	Third Year	Pharmaceutical Jurisprudence	Bp-505T	Good	Very Good	Good
Jitendra jaiswal	0816py191041	Third Year	Medicinal chemistry 2	BP 501T	Average	Good	Average
Jitendra jaiswal	0816py191041	Third Year	Industrial Pharmacy 2	BP 502T	Good	Good	Good
Jitendra jaiswal	0816py191041	Third Year	Pharmacology 2	BP503T	Good	Very Good	Good
Jitendra jaiswal	0816py191041	Third Year	Pharmacognosy and phy	BP504T	Average	Good	Average
Jitendra jaiswal	0816py191041	Third Year	Pharmaceutical Jurisprudence	BP505T	Very Good	Very Good	Average
Ajay Verma	0816PY181008	Final Year	Instrumental method of a	BP 701(T)	Average	Good	Average
Amisha khan	0816py191011	Third Year	Pharmacology-2 theory	BP503T	Very Good	Very Good	Good
Amisha khan	0816py191011	Third Year	Pharmacognosy and phy	BP504T	Very Good	Good	Very Good
Amisha khan	0816py191011	Third Year	Pharmaceutical jurisprudence	BP505T	Very Good	Very Good	Good
Amisha khan	0816py191011	Third Year	Pharmacology - 2 theory	BP503T	Excellent	Very Good	Very Good
Piyush Mahawar	0816PY181064	Final Year	Instrumental Methods of pharmacy	BP701	Very Good	Excellent	Very Good
Chandan kalam	0816py181020	Final Year	Instrumental methods of pharmacy	BP-701	Good	Very Good	Excellent
Chandan kalam	0816py181020	Final Year	Industrial pharmacy-2	BP-702	Excellent	Excellent	Very Good
Chandan kalam	0816py181020	Final Year	Pharmacy practice	BP-703	Excellent	Very Good	Very Good
Chandan kalam	0816py181020	Final Year	Novel drug delivery system	BP-704	Excellent	Good	Very Good
Chandan kalam	0816py181020	Final Year	Project work	BP-705	Good	Excellent	Good
Ankit Rathod	0816PY181014	Final Year	Instrumental method of a	BP-701T	Very Good	Very Good	Excellent
Ankit Rathod	0816PY181014	Final Year	Industrial pharmacy	BP-702T	Very Good	Very Good	Excellent
Ankit Rathod	0816PY181014	Final Year	Pharmacy practice	BP-703T	Very Good	Good	Excellent
Ankit Rathod	0816PY181014	Final Year	Novel drug delivery system	BP-704T	Excellent	Very Good	Excellent
Ankit Rathod	0816PY181014	Final Year	BP-705	Project work	Excellent	Very Good	Excellent
Bhumika Vaishnav	0816PY191023	Third Year	Medicinal Chemistry II - Theory	BP501T	Good	Good	Good
Bhumika Vaishnav	0816PY191023	Third Year	Industrial Pharmacy - I - Theory	BP502T	Good	Good	Good
Bhumika Vaishnav	0816PY191023	Third Year	Pharmacology II - Theory	BP503T	Good	Good	Good
Bhumika Vaishnav	0816PY191023	Third Year	Pharmacognosy and Phy	BP504T	Good	Good	Good
Bhumika Vaishnav	0816PY191023	Third Year	Pharmaceutical Jurisprudence	BP505T	Good	Good	Good
Patel sumit	0816py191056	Third Year	Medicinal chemistry 2	BP 501 T	Very Good	Very Good	Excellent
Pradeep choulhan	0816191060	Third Year	Medicinal chemistry 2	Bp501T	Good	Good	Excellent











Email Address	Name of the Alumni	1. Rate ' ' adequateness of the courses offered in the program.	2. Rate the sufficiency of the syllabus content to bridge the gap between academia and industry.	3. Rate the curriculum you followed in relation to your current professional standards.	4. Rate the skills acquired from the curriculum to face the industry challenges / requirements.	5. Rate the institutes laboratory equipment adequateness for practical exposure.
dudwe4535ss@gmail.com	Saijan Singh	Excellent	Excellent	Very Good	Very Good	Excellent
anujjoshi80913@gmail.com	Anuj Joshi	Excellent	Excellent	Excellent	Excellent	Excellent
nadeemshaiikh3090@gmail.com	Nadeem	Excellent	Excellent	Excellent	Excellent	Excellent
rajababududve.143@gmail.com	Rajaram dudve	Good	Very Good	Very Good	Average	Excellent
rajrathod999321@gmail.com	RAJPAL RATH	Very Good	Excellent	Good	Good	Excellent
mahajanjayesh20@gmail.com	Jayesh Mahajia	Excellent	Excellent	Excellent	Excellent	Excellent
pawanrathor91111@gmail.com	Pawan Rathod	Good	Good	Very Good	Good	Good
sagarpatidar398@gmail.com	Sagar Patidar	Excellent	Excellent	Excellent	Excellent	Excellent
hw260399@gmail.com	Hiralal Varma	Good	Good	Good	Good	Excellent
amankarma21@gmail.com	Aman karma	Good	Good	Very Good	Very Good	Good
prakharkushwah13@gmail.com	Prakhar kushw	Good	Good	Good	Good	Good
lakshyavaidhya37@gmail.com	Lakshya vaidhy	Good	Good	Good	Good	Good
pratik.patidar1999@gmail.com	Pratik Patidar	Very Good	Good	Very Good	Very Good	Very Good
priyapatidar255@gmail.com	priya patidar	Good	Good	Good	Good	Good
pronisarkar47208@gmail.com	PRONIT	Very Good	Good	Good	Good	Very Good
nikitayadav0504@gmail.com	Nikita yadav	Very Good	Very Good	Very Good	Very Good	Very Good

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vinayaary5535@gmail.com	Vinay arya	Good	Good	Good	Good	Good	Good	Good
dhirendraganwan17@gmail.com	Dhirendra Ganwani	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
rafiya11akhtar@gmail.com	Rafiya Akhtar	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Excellent
jagtapshubham515@gmail.com	Shubham Jagtap	Poor	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
www.abhirathore9131@gmail.com	Abhishek	Very Good	Good	Good	Good	Good	Good	Good
vijiyasoni19@gmail.com	Vijiya soni	Good	Good	Very Good	Good	Good	Good	Very Good
harshnamdev@gmail.com	Harsh Namdev	Excellent	Excellent	Excellent	Excellent	Very Good	Very Good	Excellent
roshnichouhan999@gmail.com	Roshani chouh	Poor	Poor	Poor	Average	Poor	Poor	Poor
ss2067091@gmail.com	Salman Shaikh	Good	Good	Good	Good	Good	Good	Average
patarpurnima415@gmail.com	Purnima Patar	Good	Very Good	Very Good	Very Good	Good	Good	Very Good
sandeepyabav2@gmail.com	Sandeep yadav	Good	Good	Good	Excellent	Average	Average	Good
hiteshgole097@gmail.com	Hitesh gole	Good	Good	Good	Very Good	Good	Good	Very Good
malviyaabhishek43@gmail.com	Abhishek Malvi	Very Good	Good	Good	Good	Good	Good	Good
sy6261735@gmail.com	Sandeep yadav	Very Good	Option 4	Good	Good	Very Good	Very Good	Very Good
vikrant1997jadhav@gmail.com	Gry Institute of	Very Good	Very Good	Good	Good	Good	Good	Good
jayshreechoudhary258@gmail.com	Jayshree Chou	Good	Good	Good	Good	Average	Average	Average
Nameshwar11shinde@gmail.com	GRY	Excellent	Good	Very Good	Very Good	Very Good	Very Good	Very Good
addukumawat.ak@gmail.com	Abhishek kuma	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
pritynkakushwah1997@gmail.com	Pratibha kushw	Very Good	Good	Good	Good	Good	Good	Good



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Pimpri (M.P.) (Kharjone) 451222

pathan_sohet36@gmail.com	Sohet Pathan	Good	Good	Good	Good	Good	Good
gourav.din123@gmail.com	Gourav Dindori	Average	Average	Average	Poor	Average	Average
abhishkepal10011999@gmail.com	Abhishek Pal	Very Good	Good	Very Good	Good	Good	Good
sanjanakushwah03@gmail.com	Sanjana kushw	Very Good	Good	Very Good	Very Good	Very Good	Very Good
pramodpate17296@gmail.com	PRAMOD PATE	Very Good	Good	Excellent	Good	Average	Average
raju37066@gmail.com	Raju Solanki	Good	Good	Very Good	Very Good	Very Good	Very Good
rahlwagh294@gmail.com	Super info	Excellent	Very Good	Good	Good	Good	Good
pramodpate17296@gmail.com	Pramod Patel	Excellent	Very Good	Excellent	Average	Average	Average
shivani463@123gmail.com	Shivani solanki	Very Good	Very Good	Excellent	Good	Good	Good
ravindarraju333@gmail.com	Ravindra singh	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
rajni.shah210@gmail.com	Rajni Shah	Excellent	Very Good	Very Good	Very Good	Excellent	Excellent
pate1yashwant7@gmail.com	Yashwant Patel	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
badoreraghvendra@gmail.com	Raghvendra Ba	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent
yadavarun641@gmail.com	Arun yadav	Excellent	Good	Very Good	Good	Excellent	Excellent
pradeepmalviya73@gmail.com	Pradeep malvi	Excellent	Very Good	Very Good	Good	Good	Good
tarachandbamanaka@gmail.com	Tarachand barr	Good	Very Good	Very Good	Excellent	Good	Good
jaydattchoudhary99@gmail.com	Jaydatt Choudh	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
privalpattar116@gmail.com	Privai Patidar	Excellent	Very Good	Excellent	Good	Excellent	Excellent
yadavmayank369@gmail.com	Mayank Yadav	Good	Good	Good	Good	Good	Good



Principal,  
 GRY Institute of Pharmacy  
 BORAJWAN (Kharagone) 451228

deepesh.rathor420@gmail.com	Deepesh Rathor	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
dodweyogesh@gmail.com	Yogesh dodwe	Excellent	Very Good	Good	Very Good	Excellent	Very Good	Excellent
agurjarprince98@gmail.com	sachin choudha	Very Good	Very Good	Very Good	Very Good	Excellent	Very Good	Very Good
manvendrabadore8@gmail.com	Manvendra bad	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent
sc01360@gmail.com	Sachin choudha	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
ankitpatelgy@gmail.com	ANKIT PATEL	Very Good	Very Good	Very Good	Very Good	Good	Good	Excellent
rahulsolanki01071993@gmail.com	RAHUL SOLAN	Good	Good	Good	Good	Good	Good	Average
thakurakshita33@gmail.com	2013-2017.	Good	Good	Good	Good	Good	Good	Good
rahulsolanki01071993@gmail.com	Rahul solanki	Good	Good	Good	Good	Good	Good	Good
ultamnagor76@gmail.com	Ultam nagor	Very Good	Good	Good	Good	Very Good	Very Good	Very Good
aayushi0196@gmail.com	Aayushi Sharm	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Excellent



Principal,  
 GRY Institute of Pharmacy  
 BARAMULLA (Marginal) 451428

6. Rate the offering of electives in relation to technology advancement.	7. Rate the design of the courses in the terms of extra learning or self-learning.	8. Rate the scheme provided and credit offered for evaluation.	9. Academic and teaching-learning experience in the institution.	10. Facilities provided by the institution	11. Overall feedback of the Institution	Any other suggestions
Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	NA
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Marketing field
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
Very Good	Very Good	Excellent	Very Good	Very Good	Very Good	No
Good	Good	Excellent	Excellent	Good	Very Good	
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	most important so please conduct
Good	Very Good	Very Good	Excellent	Average	Very Good	
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
Very Good	Good	Good	Excellent	Excellent	Excellent	
Good	Very Good	Good	Very Good	Very Good	Very Good	
Good	Good	Good	Good	Good	Good	OK
Good	Good	Good	Good	Good	Good	No
Good	Very Good	Good	Very Good	Good	Good	facilities to the students and should
Good	Good	Good	Good	Good	Good	no
Average	Very Good	Good	Very Good	Good	Very Good	industry-related equipment knowledge
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	



Principal,  
College of Pharmacy,  
Pimpri, Maharashtra  
Dr. Borkar (Principal)  
GRX Institute of Pharmacy  
Pimpri, Maharashtra

Good	Good	Good	Good	Good	Good	Good	
Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	and got effective knowledge from gry
Very Good	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	more on interview preparation, so that,
Average	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	No
Good	Good	Good	Good	Good	Good	Good	
Good	Good	Good	Good	Good	Good	Very Good	No suggestions
Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	no
Poor	Poor	Poor	Good	Good	Very Good	Good	No
Good	Average	Good	Poor	Poor	Poor	Poor	improve their communication skills
Very Good	Very Good	Good	Very Good	Very Good	Very Good	Very Good	No
Good	Very Good	Very Good	Excellent	Average	Average	Excellent	
Good	Good	Good	Good	Good	Good	Good	
Good	Very Good	Good	Very Good	Very Good	Good	Very Good	
Very Good	Good	Very Good	Very Good	Very Good	Excellent	Very Good	No
Average	Good	Good	Average	Average	Good	Average	
Excellent	Very Good	Very Good	Excellent	Excellent	Excellent	Very Good	No thanks
Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	
Very Good	Good	Good	Very Good	Very Good	Good	Good	



Principal,  
 GRY Institute of Pharmacy,  
 BARAMATI (M.P.)

Good	Good	Good	Excellent	Good	Excellent	Good	
Average	Average	Average	Poor	Average	Average	Average	
Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	No... Happy with my institute..
Good	Very Good	Good	Very Good	Very Good	Very Good	Very Good	
Very Good	Excellent	Good	Excellent	Excellent	Excellent	Excellent	
Very Good	Very Good	Very Good	Very Good	Good	Good	Good	No suggestions
Good	Good	Good	Very Good	Very Good	Very Good	Excellent	Super cool step
Good	Very Good	Average	Excellent	Excellent	Excellent	Excellent	No sugestion
Excellent	Very Good	Very Good	Very Good	Excellent	Excellent	Very Good	
Very Good	Very Good	Very Good	Very Good	Excellent	Excellent	Excellent	
Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Good	
Good	Good	Good	Excellent	Excellent	Very Good	Very Good	No
Excellent	Average	Excellent	Very Good	Very Good	Excellent	Excellent	Industrial campus to college students so
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
Very Good	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	
Good	Good	Good	Good	Good	Good	Good	



Principal,  
 GRY Institute of Pharmacy  
 BORAWAN (Khargone) 451228

Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	
Excellent	Excellent	Excellent	Excellent	Very Good	Very Good	Good and excellent experience
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good responsibility my dream
Very Good	Very Good	Very Good	Excellent	Excellent	Excellent	No
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	No suggested
Good	Good	Good	Very Good	Good	Excellent	No
Good	Good	Good	Good	Good	Good	
Good	Good	Good	Good	Very Good	Very Good	the area of Clinical Research.
Good	Very Good	Good	Good	Good	Good	
Very Good	Very Good	Very Good	Very Good	Very Good	Excellent	
Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	



*Principal,*

GRY Institute of Pharmacy  
BORAWAN (Kharagone) 451228

# GRY Institute of Pharmacy, Borawan

## Student's feedback on curriculum

Program name: B. Pharmacy	Academic year: 2018-19
Year: IV	Semester: VII
Name of the student: <u>Sunil Rathod.</u>	Enrollment Number: <u>0816PY151086.</u>

Please Tick ✓:

E for Excellent	VG for Very Good	G for Good	A for Average	P for Poor
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Please rate your valuable feedback on the curriculum for review of syllabus.		Subject name & Code			
		Inst. Method Analysis	Industrial Pharmacy-II	Pharmacy Practice	Novel Drug Delivery System
S.N	Feedback Points	PY-701	PY-702	PY-703	PY-704
1	How challenging was the syllabus offered by the subject of semester is?	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
2	How will you rate the sequence of the subjects provided in the curriculum?	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
4	Rate the sequence of the units for understanding the subjects in the curriculum.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
5	Rate the adequateness of the textbooks and reference books mentioned for the courses.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
6	Rate the design of the courses in terms of extra learning or self-learning.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
7	Rate the flexibility in choosing the electives in relation to technology advancements	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
8	Rate the percentage of the courses offering LAB components	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
9	The time frame given for coverage of curriculum is.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
10	The marking and assessment system for the curriculum is.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓

Any other

suggestions.....

03/11/2018  
Date:

Rathod  
Signature of the student

*Principal,*  
GRY Institute of Pharmacy,  
BORAWAN (Khargo) 451228

# GRY Institute of Pharmacy, Borawan

## Student's feedback on curriculum

Program name: B. Pharmacy	Academic year: 2018-19
Year: IV	Semester: VIII
Name of the student: <u>Pinki Jadhav</u>	Enrollment Number: <u>0816 PY 151048</u>

Please Tick ✓:

E for Excellent	VG for Very Good	G for Good	A for Average	P for Poor
-----------------	------------------	------------	---------------	------------

Please rate your valuable feedback on the curriculum for review of syllabus.		Subject name & Code			
		Biostatistics and Research Methodology	Social and Preventive Pharmacy	Cosmetic Science	Pharmaceutical Product Development
S.N	Feedback Points	PY-801	PY-802	PY-803	PY-804
1	How challenging was the syllabus offered by the subject of semester is?	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
2	How will you rate the sequence of the subjects provided in the curriculum?	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
4	Rate the sequence of the units for understanding the subjects in the curriculum.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
5	Rate the adequateness of the textbooks and reference books mentioned for the courses.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
6	Rate the design of the courses in terms of extra learning or self-learning.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
7	Rate the flexibility in choosing the electives in relation to technology advancements	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
8	Rate the percentage of the courses offering LAB components	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
9	The time frame given for coverage of curriculum is.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
10	The marking and assessment system for the curriculum is.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓

Any other

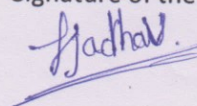
suggestions.....

09/04/2019  
Date:

  
**Principal,**

GRY, Institute of Pharmacy,  
BORAWAN (K. J. Jadhav) 451226

Signature of the student



# GRY Institute of Pharmacy, Borawan

## Student's feedback on curriculum

Program name: B. Pharmacy	Academic year: 2018-19
Year: IV	Semester: VIII
Name of the student: <i>Vijay chouhan</i>	Enrollment Number: <i>0816PY151094</i>

Please Tick ✓:

E for Excellent	VG for Very Good	G for Good	A for Average	P for Poor
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Please rate your valuable feedback on the curriculum for review of syllabus.		Subject name & Code																																											
		Biostatistics and Research Methodology	Social and Preventive Pharmacy	Cosmetic Science	Pharmaceutical Product Development																																								
S.N	Feedback Points	PY-801	PY-802	PY-803	PY-804																																								
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8	Rate the percentage of the courses offering LAB components	<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td>✓</td><td></td><td></td><td></td><td></td></tr></table>	E	VG	G	A	P	✓					<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td></td><td></td><td></td><td>✓</td><td></td></tr></table>	E	VG	G	A	P				✓		<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td></td><td></td><td></td><td>✓</td><td></td></tr></table>	E	VG	G	A	P				✓		<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td>✓</td><td></td><td></td><td></td><td></td></tr></table>	E	VG	G	A	P	✓				
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9	The time frame given for coverage of curriculum is.	<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td></td><td></td><td>✓</td><td></td><td></td></tr></table>	E	VG	G	A	P			✓			<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td></td><td></td><td>✓</td><td></td><td></td></tr></table>	E	VG	G	A	P			✓			<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	E	VG	G	A	P						<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td></td><td></td><td></td><td></td><td>✓</td></tr></table>	E	VG	G	A	P					✓
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E	VG	G	A	P																																									
E	VG	G	A	P																																									
				✓																																									
10	The marking and assessment system for the curriculum is.	<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td></td><td>✓</td><td></td><td></td><td></td></tr></table>	E	VG	G	A	P		✓				<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td></td><td></td><td>✓</td><td></td><td></td></tr></table>	E	VG	G	A	P			✓			<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td></td><td></td><td></td><td>✓</td><td></td></tr></table>	E	VG	G	A	P				✓		<table border="1" style="font-size: 8px;"><tr><td>E</td><td>VG</td><td>G</td><td>A</td><td>P</td></tr><tr><td></td><td></td><td></td><td></td><td>✓</td></tr></table>	E	VG	G	A	P					✓
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Any other

suggestions.....

*09/04/2019*  
Date:

*Principal,*  
GRY, Institute of Pharmacy,  
BORAWAN (Kharagone) 451228

*Vijay*  
Signature of the student

# GRY Institute of Pharmacy, Borawan

## Student's feedback on curriculum

Program name: B. Pharmacy	Academic year: 2018-19
Year: IV	Semester: VII
Name of the student: <u>Raju Solanki</u>	Enrollment Number: <u>0816PY151061</u>

Please Tick ✓:

E for Excellent	VG for Very Good	G for Good	A for Average	P for Poor
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Please rate your valuable feedback on the curriculum for review of syllabus.		Subject name & Code																			
		Inst. Method Analysis PY-701	Industrial Pharmacy-II PY-702	Pharmacy Practice PY-703	Novel Drug Delivery System PY-704																
S.N	Feedback Points	E	VG	G	A	P	E	VG	G	A	P	E	VG	G	A	P	E	VG	G	A	P
1	How challenging was the syllabus offered by the subject of semester is?	✓					✓						✓							✓	
2	How will you rate the sequence of the subjects provided in the curriculum?				✓		✓						✓				✓				
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	✓					✓						✓							✓	
4	Rate the sequence of the units for understanding the subjects in the curriculum.				✓					✓					✓			✓			
5	Rate the adequateness of the textbooks and reference books mentioned for the courses.	✓					✓						✓							✓	
6	Rate the design of the courses in terms of extra learning or self-learning.				✓					✓					✓			✓			
7	Rate the flexibility in choosing the electives in relation to technology advancements	✓					✓								✓					✓	
8	Rate the percentage of the courses offering LAB components		✓							✓					✓					✓	
9	The time frame given for coverage of curriculum is.				✓					✓					✓		✓				
10	The marking and assessment system for the curriculum is.		✓							✓					✓					✓	

Any other suggestions.....

03/11/2018  
Date:

*(Signature)*  
**Principal,**  
GRY Institute of Pharmacy,  
BORAWAN (Kharagol) 51228

Signature of the student

*(Signature)*

# GRY Institute of Pharmacy, Borawan

## Employer's Feedback

Name: RAJENDRA SINGH Designation: Deputy Division Head (International)  
 Company Name: OTSUKA PHARMACEUTICAL INDIA Contact No: 7061034911  
 E-Mail: rajendra.m.d.f.yashra.c@in

Tick (✓) the option that best describes your level of satisfaction of each question:

S.No	Parameter	Average	Good	Very Good	Excellent
1	Technical knowledge and skill			✓	
2	Communication and attitude		✓		
3	The curriculum promote the leadership qualities		✓		
4	The curriculum promote the teamwork ability			✓	
5	Imparts knowledge and skills required for the job		✓		
6	Incorporates computer skills and other soft skills needed for employment		✓		
7	The curriculum enhances the problem-solving mentality and ability to innovate		✓		
8	Satisfaction with teaching learning facilities provided by Institute				✓
9	The curriculum ensures professional ethics and attitude			✓	
10	Overall impression about the Institute			✓	

Any Suggestion: Please write in box

Please concentrate more on soft skills & communication.



*Rajendra Singh*  
Signature

*Devi*  
Principal,  
GRY. Institute of Pharmacy  
BORAWAN (Khargone) 451228

## GRY Institute of Pharmacy, Borawan

### Employer's Feedback

Name: NITESH KUMAR PANDEY Designation: MANAGER  
 Company Name: Sun Pharma Ltd Contact No: 7036775807  
 E-Mail: niteshpandeybetul@yahoo.com

Tick (✓) the option that best describes your level of satisfaction of each question:

S.No	Parameter	Average	Good	Very Good	Excellent
1	Technical knowledge and skill				✓
2	Communication and attitude			✓	
3	The curriculum promote the leadership qualities			✓	
4	The curriculum promote the teamwork ability				✓
5	Imparts knowledge and skills required for the job			✓	
6	Incorporates computer skills and other soft skills needed for employment			✓	
7	The curriculum enhances the problem-solving mentality and ability to innovate				✓
8	Satisfaction with teaching learning facilities provided by Institute				✓
9	The curriculum ensures professional ethics and attitude			✓	
10	Overall impression about the Institute			✓	

Any Suggestion: Please write in box

*This is the only one pharmacy institute in india which has the great Resources, labs, equipments, library and faculty to impart intensive and practical knowledge & Research support to students.*



*Nitesh*  
 Principal,  
 GRY Institute of Pharmacy  
 BORAWAN (Kargone) 451228

Signature  
*Nitesh*  
 02/02/2022

# GRY Institute of Pharmacy, Borawan

## Employer's Feedback

Name: Dr. Deepak Bista Designation: Principal  
 Company Name: Sagadguru Dattatray college OF Pharmacy, Indore Contact No: 9754987415  
 E-Mail: deepakbista7@gmail.com

Tick (✓) the option that best describes your level of satisfaction of each question:

S.No	Parameter	Average	Good	Very Good	Excellent
1	Technical knowledge and skill				✓
2	Communication and attitude				✓
3	The curriculum promote the leadership qualities			✓	
4	The curriculum promote the teamwork ability			✓	
5	Imparts knowledge and skills required for the job			✓	
6	Incorporates computer skills and other soft skills needed for employment			✓	
7	The curriculum enhances the problem-solving mentality and ability to innovate			✓	
8	Satisfaction with teaching learning facilities provided by Institute				✓
9	The curriculum ensures professional ethics and attitude			✓	
10	Overall impression about the Institute				✓

Any Suggestion: Please write in box

→ updation of curriculum as per pharma industry requirements.  
 → more focus on practical based learning methods.  
 → Improve leadership quality and teamwork ability through new curriculum and other activity.



*Deepak Bista*  
 Principal,  
 GRY Institute of Pharmacy  
 BORAWAN (Khargone) 451228

*Deepak Bista*  
 Signature

## GRY Institute of Pharmacy, Borawan

### Employer's Feedback

Name: VIMAL N PATEL Designation: MANAGER - I  
 Company Name: SUN Pharma Advanced Research Corp. Ltd. Contact No: 7069060750  
 E-Mail: Vimalpatel.pharma@gmail.com

Tick (✓) the option that best describes your level of satisfaction of each question:

S.No	Parameter	Average	Good	Very Good	Excellent
1	Technical knowledge and skill				✓
2	Communication and attitude				
3	The curriculum promote the leadership qualities			✓	
4	The curriculum promote the teamwork ability			✓	
5	Imparts knowledge and skills required for the job				✓
6	Incorporates computer skills and other soft skills needed for employment			✓	✓
7	The curriculum enhances the problem-solving mentality and ability to innovate				✓
8	Satisfaction with teaching learning facilities provided by Institute				✓
9	The curriculum ensures professional ethics and attitude			✓	
10	Overall impression about the Institute				✓

Any Suggestion: Please write in box

G.R.Y Institute of Pharmacy having Well Skill faculty Staff, Labs with Instruments & Well managed Infrastructure which provide good opportunity to students who wanted to make their carrier in pharmaceutical field.

Suggestion: Required training to be Imparted to the Students in order to enhance their Personal & Professional Skill.

*(Signature)*  
08/02/2022

Signature



*(Signature)*  
Principal,  
GRY Institute of Pharmacy  
BORAWAN (Kharagone) 451228

# GRY Institute of Pharmacy, Borawan

## Student's feedback on curriculum

Program name: B. Pharmacy	Academic year: 2016-17
Year: IV	Semester: VII
Name of the student: Chandan Gore	Enrollment Number: 0816PY131013

Please Tick ✓:

E for Excellent	VG for Very Good	G for Good	A for Average	P for Poor
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Please rate your valuable feedback on the curriculum for review of syllabus.		Subject name & Code				
		Pharm. Techn-I	Bio-pharmaceutics	Medicinal Chem.-III	Pharmaceutical Biotech	Pharmacology-IV
S.N	Feedback Points	PY-701	PY-702	PY-703	PY-704	PY-705
1	How challenging was the syllabus offered by the subject of semester is?	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
2	How will you rate the sequence of the subjects provided in the curriculum?	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
4	Rate the sequence of the units for understanding the subjects in the curriculum.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
5	Rate the adequateness of the textbooks and reference books mentioned for the courses.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
6	Rate the design of the courses in terms of extra learning or self-learning.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
7	Rate the flexibility in choosing the electives in relation to technology advancements	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
8	Rate the percentage of the courses offering LAB components	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
9	The time frame given for coverage of curriculum is.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
10	The marking and assessment system for the curriculum is.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P

Any other suggestions.....

11/11/2016  
Date:

*Deer*  
**Principal,**  
GRY. Institute of Pharmacy,  
BORAWAN (K. Jona) 451228

Signature of the student  
*Chandan*

# GRY Institute of Pharmacy, Borawan

## Student's feedback on curriculum

Program name: B. Pharmacy	Academic year: 2016-17
Year: IV	Semester: VIII
Name of the student: Damini Sawle	Enrollment Number: 0816PY131015

Please Tick ✓:

E for Excellent	VG for Very Good	G for Good	A for Average	P for Poor
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S.N	Feedback Points	Subject name & Code				
		Pharmaceu tics -X PY-801	Pharmaceu tics -XI PY-801	Pharmaceu tical Analysis -III PY-801	Packaging Technology PY-801	Herbal Drug Technology PY-801
1	How challenging was the syllabus offered by the subject of semester is?	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
2	How will you rate the sequence of the subjects provided in the curriculum?	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
4	Rate the sequence of the units for understanding the subjects in the curriculum.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
5	Rate the adequateness of the textbooks and reference books mentioned for the courses.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
6	Rate the design of the courses in terms of extra learning or self-learning.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
7	Rate the flexibility in choosing the electives in relation to technology advancements	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
8	Rate the percentage of the courses offering LAB components	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
9	The time frame given for coverage of curriculum is.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓
10	The marking and assessment system for the curriculum is.	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓	E VG G A P ✓

Any other

suggestions.....

Date: 03/05/2017

Signature of the student

Principal,  
GRY. Institute of Pharmacy,  
BORAWAN (Kharone) 451228

# GRY Institute of Pharmacy, Borawan

## Student's feedback on curriculum

Program name: B. Pharmacy	Academic year: 2016-17
Year: IV	Semester: VII
Name of the student: Chandan Gore	Enrollment Number: 0816PY131013

Please Tick ✓:

E for Excellent	VG for Very Good	G for Good	A for Average	P for Poor
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Please rate your valuable feedback on the curriculum for review of syllabus.		Subject name & Code				
		Pharm. Techn-I	Bio-pharmaceutics	Medicinal Chem.-III	Pharmaceutical Biotech	Pharmacology-IV
S.N	Feedback Points	PY-701	PY-702	PY-703	PY-704	PY-705
1	How challenging was the syllabus offered by the subject of semester is?	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
2	How will you rate the sequence of the subjects provided in the curriculum?	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
4	Rate the sequence of the units for understanding the subjects in the curriculum.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
5	Rate the adequateness of the textbooks and reference books mentioned for the courses.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
6	Rate the design of the courses in terms of extra learning or self-learning.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
7	Rate the flexibility in choosing the electives in relation to technology advancements	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
8	Rate the percentage of the courses offering LAB components	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
9	The time frame given for coverage of curriculum is.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
10	The marking and assessment system for the curriculum is.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P

Any other suggestions.....

11/11/2016  
Date:

*Deer*  
**Principal,**  
GRY. Institute of Pharmacy,  
BORAWAN (K. J. Somnath) 451228

Signature of the student  
*Chandan*

# GRY Institute of Pharmacy, Borawan

## Student's feedback on curriculum

Program name: B. Pharmacy	Academic year: 2017-18
Year: III	Semester: V
Name of the student: Pradeep Rathod	Enrollment Number: 0816 Py 151050

Please Tick ✓:

E for Excellent	VG for Very Good	G for Good	A for Average	P for Poor
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Please rate your valuable feedback on the curriculum for review of syllabus.		Subject name & Code				
		Pharm. Medi. Chem.	Indus. Pharm-I	Pharmacology-II	Pharmacology and Phy.-II	Pharma. Jurisprudence
S.N	Feedback Points	BP501T	BP502T	BP503T	BP504T	BP505T
1	How challenging was the syllabus offered by the subject of semester is?	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input checked="" type="checkbox"/> P
2	How will you rate the sequence of the subjects provided in the curriculum?	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input checked="" type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input checked="" type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input checked="" type="checkbox"/> P
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	<input type="checkbox"/> E <input type="checkbox"/> VG <input checked="" type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P
4	Rate the sequence of the units for understanding the subjects in the curriculum.	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input checked="" type="checkbox"/> P
5	Rate the adequateness of the textbooks and reference books mentioned for the courses.	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input checked="" type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input checked="" type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
6	Rate the design of the courses in terms of extra learning or self-learning.	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P
7	Rate the flexibility in choosing the electives in relation to technology advancements	<input type="checkbox"/> E <input type="checkbox"/> VG <input checked="" type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P
8	Rate the percentage of the courses offering LAB components	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input checked="" type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input checked="" type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P
9	The time frame given for coverage of curriculum is.	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input checked="" type="checkbox"/> P
10	The marking and assessment system for the curriculum is.	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input checked="" type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input checked="" type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input checked="" type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input checked="" type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> VG <input type="checkbox"/> G <input type="checkbox"/> A <input checked="" type="checkbox"/> P

Any other suggestions.....

27/11/2017  
Date:

*Principal,*  
GRY. Institute of Pharmacy,  
BORAWAN (Kharag) 451228

*[Signature]*  
Signature of the student

# GRY Institute of Pharmacy, Borawan

## Faculty feedback on curriculum

Department: <u>Pharmaceuticals</u>	Academic year: <u>20-21</u>
Program name: <u>B. Pharmacy</u>	Year/ Semester: <u>VIII<sup>th</sup></u>
Name of the Faculty: <u>Nidhi Namdev</u>	Designation: <u>Asst</u>

Subject:- Pharmaceutical Product development. BP-804.F

Please rate your valuable feedback on the curriculum for review of syllabus.

1. How is the structure of the curriculum framed for the entire program?  
 Excellent  Very Good  Good  Average  Poor
2. Rate the sequences of the courses provided in the curriculum.  
 Excellent  Very Good  Good  Average  Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.  
 Excellent  Very Good  Good  Average  Poor
4. Rate the sequence of the unit modules in the course  
 Excellent  Very Good  Good  Average  Poor
5. The credit system and assessment methods for the curriculum is  
 Excellent  Very Good  Good  Average  Poor
6. Availability of text books and reference books mentioned for the courses.  
 Excellent  Very Good  Good  Average  Poor
7. Understanding of objective/outcome with current curriculum is  
 Excellent  Very Good  Good  Average  Poor
8. Rate the experiment list in the stimulating the interest of the student.  
 Excellent  Very Good  Good  Average  Poor
9. Rate the contribution of the courses in terms of professional core area  
 Excellent  Very Good  Good  Average  Poor
10. Time frame given for coverage of curriculum is.  
 Excellent  Very Good  Good  Average  Poor

Any other suggestions..... single or maximum BOOK containing whole syllabus is not available

Date: 15/6/21

Sheela  
Principal

Nidhi Signature of the teacher

# GRY Institute of Pharmacy, Borawan

## Faculty feedback on curriculum

Department: <u>Pharmacy Biotechnology</u>	Academic year: <u>20-21</u>
Program name: <u>B. Pharmacy</u>	Year/ Semester: <u>Ist / II<sup>nd</sup></u>
Name of the Faculty: <u>Dr. Rakesh Punzita</u>	Designation: <u>Professor</u>

Pathophysiology BP-204T

Please rate your valuable feedback on the curriculum for review of syllabus.

- How is the structure of the curriculum framed for the entire program?  
 Excellent  Very Good  Good  Average  Poor
- Rate the sequences of the courses provided in the curriculum.  
 Excellent  Very Good  Good  Average  Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.  
 Excellent  Very Good  Good  Average  Poor
- Rate the sequence of the unit modules in the course  
 Excellent  Very Good  Good  Average  Poor
- The credit system and assessment methods for the curriculum is  
 Excellent  Very Good  Good  Average  Poor
- Availability of text books and reference books mentioned for the courses.  
 Excellent  Very Good  Good  Average  Poor
- Understanding of objective/outcome with current curriculum is  
 Excellent  Very Good  Good  Average  Poor
- Rate the experiment list in the stimulating the interest of the student.  
 Excellent  Very Good  Good  Average  Poor
- Rate the contribution of the courses in terms of professional core area  
 Excellent  Very Good  Good  Average  Poor
- Time frame given for coverage of curriculum is.  
 Excellent  Very Good  Good  Average  Poor

Any other

suggestions.....

18/6/21  
Date:

Sheela  
Principal,

GRY Institute Of Pharmacy  
BORAWAN (KHARGONE) 451 228

Rakesh Punzita  
Signature of the teacher

# GRY Institute of Pharmacy, Borawan

## Faculty feedback on curriculum

Department: <i>Pharmacology</i>	Academic year: <i>20-21</i>
Program name: <i>W</i>	Year/ Semester: <i>I/II</i>
Name of the Faculty: <i>Vijay Salunkar</i>	Designation: <i>Asst. Professor</i>

*Subject:- Pathophysiology BP-201*

Please rate your valuable feedback on the curriculum for review of syllabus.

- How is the structure of the curriculum framed for the entire program?  
 Excellent  Very Good  Good  Average  Poor
- Rate the sequences of the courses provided in the curriculum.  
 Excellent  Very Good  Good  Average  Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.  
 Excellent  Very Good  Good  Average  Poor
- Rate the sequence of the unit modules in the course  
 Excellent  Very Good  Good  Average  Poor
- The credit system and assessment methods for the curriculum is  
 Excellent  Very Good  Good  Average  Poor
- Availability of text books and reference books mentioned for the courses.  
 Excellent  Very Good  Good  Average  Poor
- Understanding of objective/outcome with current curriculum is  
 Excellent  Very Good  Good  Average  Poor
- Rate the experiment list in the stimulating the interest of the student.  
 Excellent  Very Good  Good  Average  Poor
- Rate the contribution of the courses in terms of professional core area  
 Excellent  Very Good  Good  Average  Poor
- Time frame given for coverage of curriculum is.  
 Excellent  Very Good  Good  Average  Poor

Any other

suggestions.....

*15/6/21*  
Date:

*deu*  
Principal,

*[Signature]*  
Signature of the teacher