



GRY INSTITUTE OF PHARMACY

BORAWAN, KHARGONE

(Approved by AICTE & PCI; Affiliated to RGPV; Recognized by Govt. of M.P.)

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Action taken report of Faculty, Alumni, and Employer Feedback on curriculum [2023-24]

The feedback mechanism inside an institution is crucial for enhancing the efficacy of the teaching-learning assessment process and the overall development of the institution. The institution has been focusing on the efficacy of the feedback with this objective in consideration. The Institute and management have implemented all requisite measures to guarantee the effective operation of the academic system. The institute has responded to previous feedback by adding new concepts in the course and enhancing the overall quality of the institution.

On the basis of faculty, alumni, and employer feedback following action is taken

1. The Institute offers comprehensive resources and opportunities for students to engage in hospital and industrial training, equipping them with practical insights into the professional environment. The course will aid students in addressing community health needs and offer them new perspectives on the essential function of chemists in the pharmaceutical industry. There is a rise in activity concerning MOUs and the establishment of new agreements.
2. To enhance alumni interaction annual alumni meet conducted every year to enhance the institute and foster alumni engagement. To ensure the team's effective operation, a proficient group of registered alumni associations already constituted.
3. The Institute convened a specialized cohort of business executives to educate final-year students across several sectors according to their choices. They also offer behavioral competencies for interviews and communication abilities. Consequently, they augmented the curriculum's pharmacy practice segment to facilitate student development.
4. The institute has introduced supplementary courses, including an industry training program, proficient utilization of ICT tools, excellent communication skills, and HPLC & UV techniques. These supplementary programs assist students in understanding the functionality of diverse gadgets and ICT tools, enabling them to interact proficiently and effortlessly.
5. The institute constantly tried to organize faculty development programs with numerous seminars and conferences for the faculty's benefit and financially support faculty members to participate different seminar, fdps outside the institute . To foster a research-oriented environment within the institute, it has resolved to provide financial assistance for faculty members' research initiatives, seminars, and publications. The institute annually provides a faculty tour for the benefit of the faculty.



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Action taken report of student Feedback on curriculum [2023-24]

1. Institute decided to provide add on certificate program on computer, communication skill with Industrial training program for the B. Pharm students.
3. Institute instructed the computer in charge to purchase new computers and maintain the existing ones. He also instructed to increase the capacity of the internet speed inside the college premises.
4. The time frame is fixed as per affiliating university academic calendar and faculties complete the syllabus in the time frame extra classes and make up classes are conducted for the student in case of non compliance.
5. Institute decided to give extra time for library and sports to the students.
6. Institute decided to maintain sanitation, cleanliness and improve service, seating area in canteen.
7. Hostel facilities like cleanliness and availability of cool drinking water should be the primary requirement of students. For that institute decide to increase the capacity of water cooler for the hostel as well as in college.
8. To improve the quality of food, institute instructed the mess manager to change the menu of the food regularly, improve the quality of the food by purchasing quality raw material, vegetables and grocery items. Institute also instructed faculty members to inspect food quality in mess once in every week.



Principal

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